

Program Name : Mechanical, Civil Chemical and Fabrication Technology and Erection Engineering Program Group
Program Code : AE/CE/CH/FG/ME/PT/PG
Semester : Second
Course Title : Applied Mechanics
Course Code : 22203

1. RATIONALE

In day-to-day working we come across different types of structures created for different purposes and functions. While designing the structures, analysis of forces and stresses is an important and prerequisite step. Correct analysis is possible only when one knows the types and effects of forces acting on the structures. This course provides the scope to understand fundamental concepts of laws of mechanics and their applications to different engineering problems. This course is designed to provide basic understanding about the different types of forces, moments and their effects on structural elements, which will analysing different structural systems.

2. COMPETENCY

The aim of this course is to help the student to attain the following industry identified competency through various teaching learning experiences:

- Use principles of applied mechanics to solve broad-based engineering related problems.

3. COURSE OUTCOMES (COs)

The theory, practical experiences and relevant soft skills associated with this course are to be taught and implemented, so that the student demonstrates the following *industry oriented* COs associated with the above mentioned competency:

- Identify the force systems for given conditions by applying the basics of mechanics.
- Select the relevant simple lifting machine(s) for given purposes.
- Determine unknown force(s) of different engineering systems.
- Check the stability of various force systems.
- Apply the principles of friction in various conditions for useful purposes.
- Find the centroid and centre of gravity of various components in engineering systems.

4. TEACHING AND EXAMINATION SCHEME

Teaching Scheme			Credit (L+T+P)	Examination Scheme												
L	T	P		Theory						Practical						
				Paper Hrs.	ESE Max	ESE Min	PA Max	PA Min	Total Max	Total Min	ESE Max	ESE Min	PA Max	PA Min	Total Max	Total Min
3	1	2	6	3	70	28	30*	00	100	40	25@	10	25	10	50	20

(*): Under the theory PA, Out of 30 marks, 10 marks are for micro-project assessment to facilitate integration of COs and the remaining 20 marks is the average of 2 tests to be taken during the semester for the assessment of the cognitive domain UOs required for the attainment of the COs.

Legends: L-Lecture; T – Tutorial/Teacher Guided Theory Practice; P - Practical; C – Credit, ESE - End Semester Examination; PA - Progressive Assessment.

5. COURSE MAP (with sample COs, PrOs, UOs, ADOs and topics)

This course map illustrates an overview of the flow and linkages of the topics at various levels of outcomes details in subsequent sections) to be attained by the student by the end of the course, in all domains of learning in terms of the industry/employer identified competency depicted at the centre of this map.

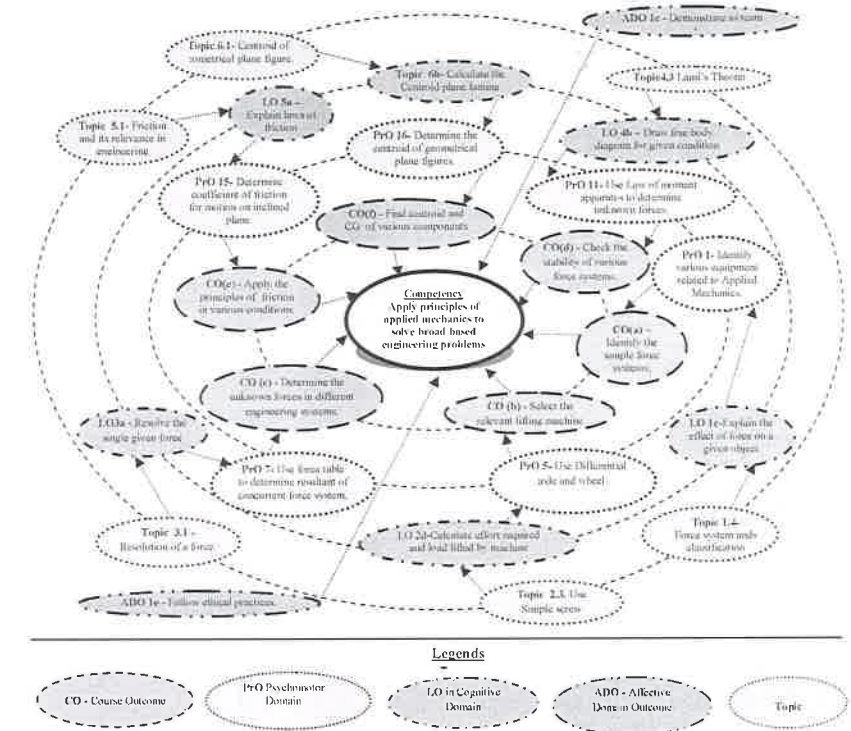


Figure 1 - Course Map

6. SUGGESTED PRACTICALS/ EXERCISES

The practicals in this section are PrOs (i.e. sub-components of the COs) to be developed and assessed in the student for the attainment of the competency.

S. No.	Practical Outcomes (PrOs)	Unit No.	Approx. Hrs. required
1	Identify various equipment related to Applied Mechanics.	I to VI	02
2	Use Differential axle and wheel.	II	02*

S. No.	Practical Outcomes (PrOs)	Unit No.	Approx. Hrs. required
3	Use Simple screw jack.	II	02
4	Use worm and worm wheel.	II	02
5	Use single or double purchase crab.	II	02
6	Use Weston's differential or wormed geared pulley block.	II	02
7	Use force table to determine resultant of concurrent force system applying Law of Polygon of forces. (Part-I)	III	02*
8	Use force table to determine resultant of concurrent force system applying Law of Polygon of forces. (Part-II)	III	02*
9	Graphically determine resultant of concurrent force system.	III	02
10	Graphically determine resultant of parallel force system.	III	02
11	Use Law of moment apparatus to determine unknown forces.	IV	02*
12	Apply Lami's theorem to determine unknown force.	IV	02
13	Determine support reactions for simply supported beam.	IV	02
14	Determine coefficient of friction for motion on horizontal plane.	V	02*
15	Determine coefficient of friction for motion on inclined plane.	V	02
16	Determine centroid of geometrical plane figures.	VI	02
Total			32

Note

- i. A suggestive list of PrOs is given in the above table. More such PrOs can be added to attain the COs and competency. A judicious mix of minimum 12 or more practical need to be performed, out of which, the practicals marked as '*' are compulsory, so that the student reaches the 'Precision Level' of Dave's 'Psychomotor Domain Taxonomy' as generally required by the industry.
- ii. The 'Process' and 'Product' related skills associated with each PrO is to be assessed according to a suggested sample given below:

S.No.	Performance Indicators	Weightage in %
1	Preparation of experimental set up	20
2	Setting and operation	20
3	Safety measures	10
4	Observations and Recording	10
5	Interpretation of result and Conclusion	20
6	Answer to sample questions	10
7	Submission of report in time	10
Total		100

The above PrOs also comprise of the following social skills/attitudes which are Affective Domain Outcomes (ADOs) that are best developed through the laboratory/field based experiences:

- Follow safety practices.
- Practice good housekeeping.
- Demonstrate working as a leader/a team member.
- Maintain tools and equipment.
- Follow ethical practices.

The ADOs are not specific to any one PrO, but are embedded in many PrOs. Hence, the acquisition of the ADOs takes place gradually in the student when s/he undertakes a series of practical experiences over a period of time. Moreover, the level of achievement of the ADOs according to Krathwohl's 'Affective Domain Taxonomy' should gradually increase as planned below:

- 'Valuing Level' in 1st year.
- 'Organising Level' in 2nd year.
- 'Characterising Level' in 3rd year.

7. MAJOR EQUIPMENT/ INSTRUMENTS REQUIRED

The major equipment with broad specification mentioned here will usher in uniformity in conduct of experiments, as well as aid to procure equipment by administrators.

S. No.	Equipment Name with Broad Specifications	Exp. No.
1	Differential axle and wheel (wall mounted unit with the wheel of 40 cm diameter and axles are in steps of 20 cm and 10 cm reducing diameter)	2
2	Simple screw Jack (Table mounted metallic body, screw with a pitch of 5 mm carrying a double flanged turn table of 20 cm diameter.)	3
3	Worm and worm wheel (wall mounted unit with threaded spindle, load drum, effort wheel, with necessary slotted weights, hanger and thread)	4
4	Single Purchase Crab winch (Table mounted heavy cast iron body. The effort wheel is of C.I. material of 25 cm diameter mounted on a shaft of about 40mm dia. On the same shaft a geared wheel of 15 cm dia.)	5
5	Double Purchase Crab winch (Having assembly same as above but with double set of gearing arrangement.)	5
6	Weston's Differential pulley block (consisting of two pulleys; one bigger and other smaller.)	6
7	Weston's Differential worm geared pulley block (Consists of a metallic (preferably steel) cogged wheel of about 20 cm along with a protruded load drum of 10 cm dia to suspend the weights of 10 kg, 20 kg-2 weights and a 50 kg weights)	6
8	Universal Force Table (Consists of a circular 40 cm dia. Aluminum disc, graduated into 360 degrees) with all accessories.	7, 10
9	Law of moments apparatus consisting of a stainless steel graduated beam 12.5 mm square in section, 1m long, pivoted at centre.	9
10	Beam Reaction apparatus (The apparatus is with two circular dial type 10 kg.)	11
11	Friction apparatus for motion along horizontal and inclined plane (base to which a sector with graduated arc and vertical scale is provided. The plane may be clamped at any angle up to 45 degrees. pan. Two weight boxes (each of 5 gm, 10 gm, 2-20 gm, 2-50 gm, 2-100 gm weight).	12
12	Models of geometrical figures.	13



8. UNDERPINNING THEORY COMPONENTS

The following topics/subtopics should be taught and assessed in order to develop UOs in cognitive domain for achieving the COs to attain the identified competency.

Unit	Unit Outcomes (UOs) (in cognitive domain)	Topics and Sub-topics
Unit – I Mechanics and force system	1a. Explain concepts of the given terms. 1b. Use the relevant units of various quantities in the given situations. 1c. Explain effects of a force on the given object. 1d. Identify the force system for the given situation.	1.1. Significance and relevance: Mechanics, applied mechanics, statics, dynamics. 1.2. Space, time, mass, particle, body, rigid body. 1.3. Scalar and vector quantity, Units of measurement (SI units)- Fundamental units and derived units. 1.4. Force – unit, representation as a vector and by Bow's notation, characteristics and effects of a force, Principle of transmissibility of force, Force system and its classification.
Unit – II Simple lifting machine	2a. Describe the components of the given lifting machine. 2b. Differentiate the working principle of the given two types of simple lifting machines. 2c. Determine velocity ratio, efficiency and law of the given simple lifting machine. 2d. Calculate effort required and load lifted by the given simple lifting machine. 2e. Interpret the graphs after drawing them with the given data. 2f. Select the relevant simple lifting machine required for the given purpose with justification.	2.1 Simple lifting machine, load, effort, mechanical advantage, applications and advantages. Velocity ratio, efficiency of machines, law of machine. 2.2 Ideal machine, friction in machine, maximum Mechanical advantage and efficiency, reversible and non-reversible machines, condition for reversibility 2.3 Velocity ratios of Simple axle and wheel, Differential axle and wheel, Worm and worm wheel, Single purchase and double purchase crab winch, Simple screw jack, Weston's differential pulley block, geared pulley block. 2.4 Graphs of Load versus Effort, Load versus ideal Effort, Load versus Effort lost in friction, Load versus MA, Load versus Efficiency.
Unit- III Resolution and compositio n	3a. Resolve the given single force. 3b. Calculate the resultant of the given force system analytically. 3c. Determine graphically the resultant of the given force system. 3d. Find the resultant of the given force system using	3.1 Resolution of a force - Orthogonal and Non Orthogonal components of a force, moment of a force, Varignon's Theorem, 3.2 Composition of forces – Resultant, analytical method of determination of resultant for concurrent, non concurrent and parallel co-planar force systems – Law of triangle, parallelogram and polygon of forces. 3.3 Graphic statics, graphical representation



Unit	Unit Outcomes (UOs) (in cognitive domain)	Topics and Sub-topics
	law of triangle and law of parallelogram.	of force, Space diagram, force diagram, polar diagram and funicular polygon, Graphical method of determination of resultant for concurrent and parallel co-planar force systems.
Unit- IV Equilibr ium	4a. Draw the free body diagram for the given condition. 4b. Determine unknown force in the given situation using Lami's theorem. 4c. Identify the types of beams required for the given situation. 4d. Determine reactions in the given type of beam analytically and graphically.	4.1 Equilibrium and Equilibrant, Free body and Free body diagram. Analytical and graphical conditions of equilibrium, 4.2 Equilibrium of force systems analytically 4.3 Lami's Theorem, 4.4 Types of beam, supports (simple, hinged, roller and fixed) and loads acting on beam (vertical and inclined point load, UD load, couple), span of beam. 4.5 Beam reaction for cantilever, simply supported beam with or without overhang – subjected to combination of Point load and UD load or Vertical Point load and couple. 4.6 Beam reaction graphically for simply supported beam subjected to vertical loads only.
Unit- V Friction	5a. Determine force of friction and coefficient of friction for the given condition. 5b. Describe the conditions for friction for the given situation. 5c. Determine friction force in the given situation. 5d. Identify the various forces acting on a ladder for the given conditions using free body diagram.	5.1 Friction and its relevance in engineering, types and laws of friction, limiting equilibrium, limiting friction, co-efficient of friction, angle of friction, angle of repose, relation between co-efficient of friction and angle of friction. 5.2 Equilibrium of bodies on level surface subjected to force parallel and inclined to plane. 5.3 Equilibrium of bodies on inclined plane subjected to force parallel to the plane only. 5.4 FBD of ladder in friction
Unit- VI Centroid and centre of gravity	6a. Determine the centroid of geometrical plane figures and centre of gravity of the given simple solid. 6b. Calculate centroid of the given composite plane lamina 6c. Determine centre of gravity of the given solids. 6d. Determine centre of gravity of the given composite solid.	6.1 Centroid of geometrical plane figures (square, rectangle, triangle, circle, semi-circle, quarter circle) 6.2 Centroid of composite figures composed of not more than three geometrical figures 6.3 Centre of Gravity of simple solids (Cube, cuboid, cone, cylinder, sphere, hemisphere) 6.4 Centre of Gravity of composite solids composed of not more than two simple solids.

Note: To attain the COs and competency, above listed UOs need to be undertaken to achieve the 'Application Level' and above of Bloom's 'Cognitive Domain Taxonomy'.

9. SUGGESTED SPECIFICATION TABLE FOR QUESTION PAPER DESIGN

Unit No.	Unit Title	Teaching Hours	Distribution of Theory Marks			
			R Level	U Level	A Level	Total Marks
I	Mechanics and Force System	04	02	02	02	06
II	Simple Lifting Machines.	08	02	04	06	12
III	Resolution and Composition	10	02	04	08	14
IV	Equilibrium	10	02	02	10	14
V	Friction	08	02	04	06	12
VI	Centroid and Centre of Gravity	08	02	02	08	12
Total		48	12	18	40	70

Legends: R=Remember, U=Understand, A=Apply and above (Bloom's Revised taxonomy)

Note: This specification table provides general guidelines to assist student for their learning and to teachers to teach and assess students with respect to attainment of UOs. The actual distribution of marks at different taxonomy levels (of R, U and A) in the question paper may vary from above table.

10. SUGGESTED STUDENT ACTIVITIES

Other than the classroom and laboratory learning, following are the suggested student-related co-curricular activities which can be undertaken to accelerate the attainment of the various outcomes in this course:

- Collect five different photographs indicating concurrent, parallel, general force system in equilibrium.
- Prepare a table of type of machine and relevant industrial application.
- Collect five different situations where law of moment plays an important role.
- Prepare models representing various types of supports (hinged, roller and fixed)
- Illustrate situations wherein friction is essential and not essential.
- Prepare models in the form of geometrical figures and solids and locate centroid and centre of gravity of them.

11. SUGGESTED SPECIAL INSTRUCTIONAL STRATEGIES (if any)

These are sample strategies, which the teacher can use to accelerate the attainment of the various outcomes in this course:

- Massive open online courses (MOOCs) may be used to teach various topics/sub topics.
- 'L' in item No. 4 does not mean only the traditional lecture method, but different types of teaching methods and media that are to be employed to develop the outcomes.
- About 15-20% of the topics/sub-topics which is relatively simpler or descriptive in nature is to be given to the students for self-directed learning and assess the development of the COs through classroom presentations (see implementation guideline for details).
- With respect to item No.10, teachers need to ensure to create opportunities and provisions for co-curricular activities.
 - Guide student(s) in undertaking micro-projects.

12. SUGGESTED MICRO-PROJECTS

Only one micro-project is planned to be undertaken by a student assigned to him/her in the beginning of the semester. S/he ought to submit it by the end of the semester to develop the industry oriented COs. Each micro-project should encompass two or more COs which are in fact, an integration of PrOs, UOs and ADOs. The micro-project could be industry application based, internet-based, workshop-based, laboratory-based or field-based. Each student will have to maintain dated work diary consisting of individual contribution in the project work and give a seminar presentation of it before submission. The total duration of the micro-project should not be less than 16 (sixteen) student engagement hours during the course.

In the first four semesters, the micro-project could be group-based. However, in higher semesters, it should be individually undertaken to build up the skill and confidence in every student to become problem solver so that s/he contributes to the projects of the industry. A suggestive list is given here. Similar micro-projects could be added by the concerned faculty:

- Types of Forces:** Prepare chart showing real-life examples indicating various types of forces
- Lifting Machine:** Collect photographs of specific simple lifting machine and relate these machines with the machines being studied and prepare models of simple lifting machines using tools in "MECHANO" and "MECHANIX"
- Types of support:** Prepare chart showing actual and corresponding schematic diagram of various type of support
- Beams:** Prepare models of beam subjected to point loads, uniformly distributed loads, simply supported, overhang and cantilever type beam.
- Friction:** Prepare chart regarding type of friction in various field conditions and collect data regarding coefficient of friction by referring books, Determine coefficient of friction for three different types of surfaces
- Centre of Gravity:** Prepare a chart of situations wherein concept of Centre of Gravity is vital.

13. SUGGESTED LEARNING RESOURCES

S. No.	Title of Book	Author	Publication
1	Applied Mechanics	Khurmi, R.S	S.Chand & Co. New Delhi 2014 ISBN: 9788121916431
2	Engineering Mechanics	Ramamrutham, S.	S Chand & Co. New Delhi 2008 ISBN:9788187433514
3	Foundations and Applications of Applied Mechanics	Ram, H. D.; Chauhan, A. K.	Cambridge University Press, Thomson Press India Ltd., New Delhi, 2015. ISBN: 9781107499836
4	Engineering Mechanics- Statics, Vol. I	Meriam, J. L.; Kraige, L.G.	Wiley Publication, New Delhi, ISBN: 978-81-265-4396

14. SOFTWARE/LEARNING WEBSITES

- <http://www.asnu.com.au>
- www.youtube.com for videos regarding machines and applications, friction
- www.nptel.ac.in
- www.discoveryforengineers.com

