

WINTER-17 EXAMINATION

Subject Name: Software Engineering Model Answer

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Subject Code: 17513
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Important Instructions to examiners:

- 1) The answers should be examined by key words and not as word-to-word as given in the model answer scheme.
- 2) The model answer and the answer written by candidate may vary but the examiner may try to assess the understanding level of the candidate.
- 3) The language errors such as grammatical, spelling errors should not be given more Importance (Not applicable for subject English and Communication Skills.
- 4) While assessing figures, examiner may give credit for principal components indicated in the figure. The figures drawn by candidate and model answer may vary. The examiner may give credit for any equivalent figure drawn.
- 5) Credits may be given step wise for numerical problems. In some cases, the assumed constant values may vary and there may be some difference in the candidate's answers and model answer.
- 6) In case of some questions credit may be given by judgement on part of examiner of relevant answer based on candidate's understanding.
- 7) For programming language papers, credit may be given to any other program based on equivalent concept.

| Q. No | Sub Q. N. | Answer | Marking Scheme |
|----------|-----------------|---|---------------------------|
| 1. | | Answer any <u>FIVE</u> of the following: | Marks 20 |
| | a) | Explain changing nature of software. | 4M |
| | Ans: | {**Note: Any Relevant answer shall be consider.**} Changing Nature of Software: - Whenever one starts with the software implementation changes can occur any time. The software can be change due to any reason. But while implementing software one should be ready for such changes as if changes occur there shall not be drastic change in the system. The development team should manage to implement/mould the implemented system so that the changes can be reflected and the user requirements meet. When change occur the team look for the current status of the system and from there onwards they starts implementing a system with new requirements of a user or changes which is to be implemented in a system. OR Today's Software takes on a dual role. It is a product, and at the same time, the vehicle for delivering a product. As a product, it delivers the computing potential embodied by computer hardware or more broadly, by a network of computers that are accessible by local hardware. Whether it resides within a mobile phone or operates inside a mainframe computer, software is information transformer— producing, managing, acquiring, modifying, displaying, or transmitting information that can be as simple as a single bit or as complex as a multimedia presentation derived from data acquired from dozens of independent sources. As the vehicle used to deliver the product, software acts as the basis for the control of the computer (operating systems), the communication of information (networks), and the creation and control of other programs (software tools and environments). Software delivers the most important product of our time—information. It transforms personal data (e.g., an individual's financial transactions) so that the data | (Explanation :4 marks) |

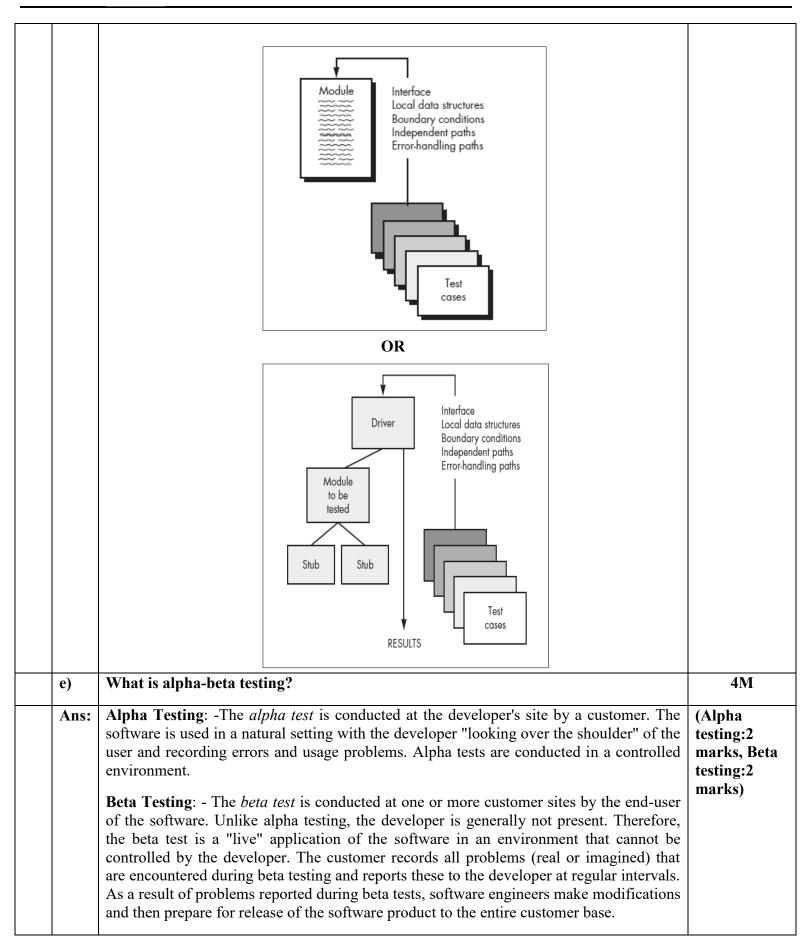


| | can be more useful in a local context; it manages business information to enhance | |
|------|--|---------------|
| | competitiveness. It provides a gateway to worldwide information networks (e.g., the Internet), and | |
| | provides the means for acquiring information in all of its forms. | |
| | The role of computer software has undergone significant change over the last half- | |
| | century. Dramatic improvements in hardware performance, profound changes in | |
| | computing architectures, vast increases in memory and storage capacity, and a wide | |
| | variety of exotic input and output options, have all precipitated more sophisticated and | |
| | complex computer-based systems. Sophistication and complexity can produce dazzling | |
| | results when a system succeeds, but they can also pose huge problems for those who | |
| | build complex systems. | |
| b) | What are communication principles? Explain their meaning. | 4 M |
| Ans: | Principle 1. Listen. Try to focus on the speaker's words, rather than formulating your | (Any 4 |
| | response to those words. Ask for clarification if something is unclear, but avoid constant | Principles: 1 |
| | interruptions. Never become contentious in your words or actions (e.g., rolling your eyes | mark each) |
| | or shaking your head) as a person is talking. | |
| | Principle 2. Prepare before you communicate. Spend the time to understand the | |
| | problem before you meet with others. If necessary, do some research to understand | |
| | business domain. If you have responsibility for conducting a meeting, prepare an agenda | |
| | in advance of the meeting. | |
| | Principle 3. Someone should facilitate the activity. Every communication meeting | |
| | should have a leader (a facilitator) to keep the conversation moving in a productive | |
| | direction, to mediate any conflict that does occur, and to ensure that other principles are | |
| | followed. | |
| | Principle 4. Face-to-face communication is best. | |
| | Face to face communication is always makes sense. It usually works better when some | |
| | other representation of the relevant information is present. For example, a participant | |
| | may create a drawing document that serves as a focus for discussion. | |
| | Principle 5. Take notes and document decisions. Things have a way of falling into the cracks. Someone participating in the communication should serve as a "recorder" and | |
| | write down all important points and decisions. | |
| | Principle 6. Strive for collaboration. | |
| | Collaboration occurs when the collective knowledge of members of the team is used to | |
| | describe product or system functions or features. Each small collaboration serves to build | |
| | trust among team members and creates a common goal for the team. | |
| | Principle 7. Stay focused; modularize your discussion. | |
| | The more people involved in any communication, the more likely that discussion will | |
| | bounce from one topic to the next. The facilitator should keep the conversations modular; | |
| | leaving one topic only after it has been resolved | |
| | Principle 8. If something is unclear, draw a picture: Verbal communication goes only | |
| | so far. A sketch or drawing can often provide clarity when words fail to do the job. | |
| | Principle 9. (a) Once you agree to something, move on. (b) If you can't agree to | |
| | something, move on. (c) If a feature or function is unclear and cannot be clarified at | |
| | the moment, move on. Communication, like any software engineering activity, takes | |
| | time. Rather than iterating endlessly, the people who participate should recognize that | |
| | many topics require discussion and that "moving on" is sometimes the best way to | |
| | achieve communication agility. | |
| | Principle 10. Negotiation is not a contest or a game. It works best when both parties | |
| | win. There are many instances in which you and other stakeholders must negotiate | |



| | | functions and features, priorities, and delivery dates. If the team has collaborated well, all parties have a common goal. Still, negotiation will demand compromise from all parties. | |
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| c | c) | List four objectives of testing. | 4M |
| | Ans: | List of 4 objectives of testing Testing is a process of executing a program with the intent of finding an error. A good test case is one that has a high probability of finding an as-yet undiscovered error. A successful test is one that uncovers an as-yet-undiscovered error All tests should be traceable to customer requirements. A good test has a high probability of finding an error. A good test is not redundant. A good test should be —best of breed. A good test should be neither too simple nor too complex. Finding programming defects. Gaining confidence in and providing information about the level of quality. To make sure that the end result meets the business and user requirements. | (Any 4 objectives:1 mark each) |
| d | d) | Explain briefly unit testing. | 4M |
| | Ans: | {**Note: Any Relevant answer shall be consider.**} (a) Unit Testing is a level of the software testing process where individual units/components of a software/system are tested. (b) The purpose is to validate that each unit of the software performs as designed (c) A unit is the smallest testable part of software. (d) It usually has one or a few inputs and usually a single output. (e) In procedural programming a unit may be an individual program, function, procedure, etc. (f) In object-oriented programming, the smallest unit is a method, which may belong to a base/super class, abstract class or derived/child class. Advantages (a) Unit testing increases confidence in changing/maintaining code. (b) If good unit tests are written and if they are run every time any code is changed, the likelihood of any defects due to the change being promptly caught is very high. (c) If unit testing is not in place, the most one can do is hope for the best and wait till the test results at higher levels of testing are out. (d) If codes are already made less interdependent to make unit testing possible, the unintended impact of changes to any code is less. Codes are more reusable. In order to make unit testing possible, codes need to be modular. This means that codes are easier to reuse. (f) The cost of fixing a defect detected during unit testing is lesser in comparison to that of defects detected at higher levels. (g) Compare the cost (time, effort, destruction, humiliation) of a defect detected during acceptance testing or say when the software is live. (h) Debugging is easy. When a test fails, only the latest changes need to be debugged. | (Diagram:1 mark,Explan ation:3 marks) |







| f) | Describe six sigma for software engineering. | 4 M |
|------------|---|---------------------------|
| Ans: | (**Note: Any Relevant answer shall be consider**.) Six Sigma is the most widely used strategy for statistical quality assurance in industry today. Originally popularized by Motorola in the 1980s, the Six Sigma strategy —is a rigorous and disciplined methodology that uses data and statistical analysis to measure and improve a company's operational performance by identifying and eliminating defects' in manufacturing and service-related processes. The term Six Sigma is derived from six standard deviations —instances (defects) per million occurrences —implying an extremely high quality standard. The Six Sigma methodology defines three core steps: Define customer requirements and deliverables and project goals via well-defined methods of customer romunication. Measure the existing process and its output to determine current quality performance (collect defect metrics). Analyze defect metrics and determine the vital few causes. If an existing software process is in place, but improvement is required, Six Sigma suggests two additional steps: Improve the process by eliminating the root causes of defects. Control the process to ensure that future work does not reintroduce the causes of defects. These core and additional steps are sometimes referred to as the DMAIC (define, measure, analyze, improve, and control) method. If an organization is developing a software process (rather than improving an existing process), the core steps are augmented as follows: Define customer requirements and deliverables and project goals via well-defined methods of customer communication. Measure the existing process and its output to determine current quality performance (collect defect metrics). Analyze defect metrics. Measure the existing process and its output to determine current quality performance (collect defect metrics). Analyze defect metrics and determine the vital few causes. Design the process | (Explanation :4 marks) |
| | | |



| g) | Explain analysis modeling. | 4M |
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| Ans: | {**Note: Any Relevant answer shall be consider.**} The analysis model and requirements specification provide a means for assessing quality once the software is built. Requirements analysis results in the specification of software's operational characteristics. The analysis model is a bridge between the system description and the design model. Objectives Analysis model must achieve three primary objectives: Describe Customer needs Establish a basis for software design Define a set of requirements that can be validated once the software is built. Analysis Rules of Thumb The model should focus on requirements that are visible within the problem or business domain. The level of abstraction should be relatively high. Each element of the analysis model should add to overall understanding of software requirements and provide insight into the information, function, and behavior domains of the system. Delay consideration of infrastructure and other non-functional models until design. For example, a database may be required, but the classes necessary to implement it, the functions required to access it, and the behavior that will be exhibited as it is used should be considered only after problem domain analysis has been completed. Minimize coupling throughout the system. The level of interconnectedness between classes and functions should be reduced to a minimum. Be certain that the analysis model provides value to all stakeholders. Each constituent has its own use for the model. Keep the model as simple as it can be. Ex: Don't add additional diagrams when they provide no new information. Only modeling elements that have values should be implemented. | (Explanation :4 marks) |
| 2. | Answer any <u>FOUR</u> of the following: | Marks 16 |
| a) | Explain the waterfall model. | 4M |
| Ans: | The waterfall model is a traditional method, sometimes called the classic life cycle. This is one of the initial models. As the figure implies stages are cascaded and shall be developed one after the other. It suggests a systematic, sequential approach to software development that begins with customer specification of requirements and progresses through, <i>communication, planning, modeling construction and deployment</i> . In other words one stage should be completed before the other begins. Hence, when all the requirements are elicited by the customer, analyzed for completeness and consistency, documented as per requirements, the development and design activities commence. One of the main needs of this model is the user's explicit prescription of | (Diagram:1 mark, Explanation: 3 marks) |



| | complete requirements at the start of development. For developers it is useful to layout what they need to do at the initial stages. Its simplicity makes it easy to explain to customers who may not be aware of software development process. It makes explicit with intermediate products to begin at every stage of development. One of the biggest limitation is it does not reflect the way code is really developed. Problem is well understood but software is developed with great deal of iteration. Often this is a solution to a problem which was not solved earlier and hence software developers shall have extensive experience to develop such application; as neither the user nor the developers are aware of the key factors affecting the desired outcome and the time needed. Hence at times the software development process may remain uncontrolled. Today software work is fast paced and subject to a never-ending stream of changes in features, functions and information content. Waterfall model is inappropriate for such work. This model is useful in situation where the requirements are fixed and work proceeds to completion in a linear manner. | |
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| b) | Explain modeling practice in software engineering with principles. | 4M |
| Ans: | We create models to gain a better understanding of the actual entity to be built. Principle 1. The primary goal of the software team is to build software, not create models. Agility means getting software to the customer in the fastest possible time. Models that make this happen are worth creating, but models that slow the process down or provide little new insight should be avoided. Principle 2. Travel light—don't create more models than you need. Every model that is created must be kept up-to-date as changes occur. More importantly, every new model takes time that might otherwise be spent on construction (coding and testing). Therefore, create only those models that make it easier and faster to construct the software. Principle 3. Strive to produce the simplest model that will describe the problem or the software. Don't overbuild the software by keeping models simple, the resultant software will also be simple. The result is software that is easier to integrate, easier to test, and easier to maintain (to change). In addition, simple models are easier for members of the software team to understand and critique, resulting in an ongoing form of feedback that optimizes the end result. Principle 4. Build models in a way that makes them amenable to change. Assume that your models short. Why? Because you know that they'll change anyway. The problem with this attitude is that without a reasonably complete requirements model, you'll create a design (design model) that will invariably miss important functions and features. Principle 5. Be able to state an explicit purpose for each model that is created. Every time you create a model, ask yourself why you're doing so. If you can't provide solid justification for the existence of the model, don't spend time on it. Principle 6. Adapt the models you develop to the system at hand. It may be necessary to adapt model notation or rules to the application; for example, a video game applica | (Any 4 principles: 1 mark each) |

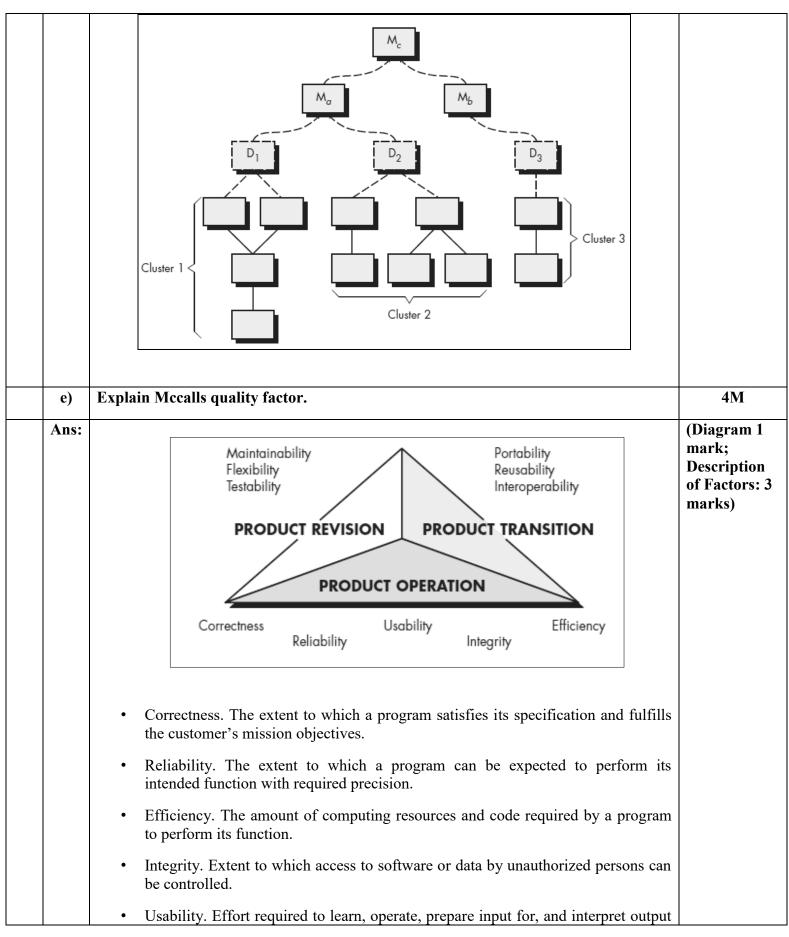


| • Principle 7 Try to build useful models but forget about building perfect | |
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| • Frinciple 7. Try to build useful models, but forget about building perfect models. When building requirements and design models, a software engineer reaches a point of diminishing returns. That is, the effort required to make the mod el absolutely complete and internally consistent is not worth the benefits of these properties. Am I suggesting that modeling should be sloppy or low quality? The answer is "no." But modeling should be conducted with an eye to the next software engineering steps. Iterating endlessly to make a model "perfect" does not serve the need for agility. | |
| • Principle 8. Don't become dogmatic about the syntax of the model. If it communicates content successfully, representation is secondary. Although everyone on a software team should try to use consistent notation during modeling, the most important characteristic of the model is to communicate information that enables the next software engineering task. If a model does this successfully, incorrect syntax can be forgiven. | |
| Principle 9. If your instincts tell you a model isn't right even though it seems okay on paper, you probably have reason to be concerned. If you are an experienced software engineer, trust your instincts. Software work teaches many lessons—some of them on a subconscious level. If something tells you that a design model is doomed to fail (even though you can't prove it explicitly), you have reason to spend additional time examining the model or developing a different one. Principle 10. Get feedback as soon as you can. Every model should be reviewed by members of the software team. The intent of these reviews is to provide feedback that can be used to correct modeling mistakes, change misinterpretations, and add features or functions that were inadvertently omitted. | |
| What do you mean by good test? | 4M |
| • Testing is a process of executing a program with the intent of finding an error | (Explanation |
| Freshing is a process of executing a program with the intent of finding an error. A good test case is one that has a high probability of finding an as yet undiscovered error. A good test has a high probability of finding an error. A good test is not redundant. A good test should be "best of breed". A good test should be neither too simple nor too complex. A good testing strategy also assesses other quality characteristics such as portability, maintainability, and usability Each test should be executed separately; combining a series of tests could cause side effects and mask certain errors. | (Explanation :4 marks) |
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| s: Integration testing is a systematic technique for constructing the software architecture while at the same time conducting tests to uncover errors associated with interfacing. The objective is to take unit-tested components and build a program structure that has been dictated by design. There are two approaches used in Integration Testing as follows: Top-down integration. Top-down integration testing is an incremental approach to construction of the software architecture. Modules are integrated by moving downward through the control hierarchy, beginning with the main control module. Modules subordinate (and ultimately subordinate) to the main control module are incorporated into the structure in either a depth-first or breadth-first manner. | e testing:2 marks, To Down/Bo m Up:2 marks) f |
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| Bottom-up integration. Bottom-up integration testing, as its name implies, begins | |
| construction and testing with atomic modules (i.e., components at the lowest levels in the | |
| program structure). Because components are integrated from the bottom up, the | |
| functionality provided by components subordinate to a given level is always available and the need for stubs is eliminated. | |







| | of a program | |
|--------|---|---------------------------|
| | • Maintainability. Effort required to locate and fix an error in a program. | |
| | • Flexibility. Effort required to modify an operational program. | |
| | • Testability. Effort required to test a program to ensure that it performs its intended function. | |
| | • Portability. Effort required to transfer the program from one hardware and/or software system environment to another. | |
| | • Reusability. Extent to which a program [or parts of a program] can be reused in other applications—related to the packaging and scope of the functions that the program performs. | |
| | • Interoperability. Effort required to couple one system to another. | |
| f) | What is an object oriented analysis? | 4M |
| Ans: | {**Note: Diagram is optional**.} Object-oriented Analysis focuses on the definition of classes and the manner in which they collaborate with one another to effect customer requirements. Scenario-based models Class models e.g., use cases user stories Class diagrams collaboration diagrams Behavioral models e.g., state diagrams sequence diagrams Flow models e.g., g.g., state diagrams e.g., state diagrams e.g., | (Explanation :4 marks) |
| | Elements of the Analysis Model | |
| | The intent is to define all classes, relationship, behavior associated with them, that are to the problem to be solved. To achieve this following task should occur. | |
| | Task 1. Basic user requirements must be communicated between user and developer. Task 2. Classes must be identified (i.e. attributes, methods defined) | |
| | Task 3. A class hierarchy is defined | |
| | Task 4. Object- object relationships (object connection) should be represented. | |
| | Task 5. Object behavior must be modeled. | |
| | Task 6.Task-1 to Task-5 is reapplied iteratively till model is complete. | |



| | Answer any <u>FOUR</u> of the following: | | Marks 16 |
|------|---|---|--|
| a) | Difference between prescriptive and agile | process model, | 4M |
| Ans: | Prescriptive Process Model | Agile Process Model | (Any 4 points of |
| | Product Oriented process. Process and technology are crucial | People oriented process. Favors people over technology | differentiatio n shall be considered: 1 mark for each point) |
| | A traditional approach for software product development | It is an recent approach for Project Management | |
| | Traditional and modern approaches using generic process framework activities with medium to large cycle- time | Cycle-time reduction is most important | |
| | Focus is on tasks, tools such as estimating, scheduling, tracking and control | Model focuses on modularity, iterative, time bound, parsimony, adaptive, incremental convergent, collaborative approach | |
| | Models include Waterfall, Incremental, Prototype, RAD and spiral | Agile process model uses the concept of Extreme Programming | |
| b) | Describe any two core principles of softwa | 5 5 | 4M |
| Ans: | should be made with this in mind. Before sp a piece of system functionality, before development processes, ask yourself questi the system?" If the answer is "no", don't do The Second Principle: KISS (Keep It Sim There are many factors to consider in any o | To provide value to its users. All decisions becifying a system requirement, before noting determining the hardware platforms or ons such as: "Does this add real VALUE to it. All other principles support this one. | |
| | almost unfailingly ends up being "of two [or Compromising the architectural vision of a s break even the most well designed systems hold the vision and enforce compliance help The Fourth Principle: What You Produce Seldom is an industrial-strength software sy some way or other, someone else will use, i being able to understand your system. S knowing someone else will have to understand | f a software project. Without one, a project r more] minds" about itself. software system weakens and will eventually s. Having an empowered Architect who can be ensure a very successful software project. | |



Design, keeping the implementers in mind. Code with concern for those that must maintain and extend the system. Someone may have to debug the code you write, and that makes them a user of your code. Making their job easier adds value to the system.

The Fifth Principle: Be Open to the Future

A system with a long lifetime has more value. In today's computing environments, where specifications change on a moment's notice and hardware platforms are obsolete when just a few months old, software lifetimes are typically measured in months instead of years. However, true "industrial-strength" software systems must endure far longer. To do this successfully, these systems must be ready to adapt to these and other changes. Systems that do this successfully are those that have been designed this way from the start. Never design yourself into a corner. Always ask "what if ", and prepare for all possible answers by creating systems that solve the general problem, not just the specific one. This could very possibly lead to the reuse of an entire system.

The Sixth Principle: Plan Ahead for Reuse

Reuse saves time and effort. Achieving a high level of reuse is arguably the hardest goal to accomplish in developing a software system. The reuse of code and designs has been proclaimed as a major benefit of using object-oriented technologies. However, the return on this investment is not automatic. To leverage the reuse possibilities that OO programming provides requires forethought and planning. There are many techniques to realize reuse at every level of the system development process. Those at the detailed design and code level are well known and documented. New literature is addressing the reuse of design in the form of software patterns. However, this is just part of the battle. Communicating opportunities for reuse to others in the organization is paramount. How can you reuse something that you don't know exists? Planning ahead for reuse reduces the cost and increases the value of both the reusable components and the systems into which they are incorporated.

Seventh Principle: Think!

This last Principle is probably the most overlooked. Placing clear, complete thought before action almost always produces better results. When you think about something, you are more likely to do it right. You also gain knowledge about how to do it right again. If you do think about something and still do it wrong, it becomes valuable experience. A side effect of thinking is learning to recognize when you don t know something, at which point you can research the answer. When clear thought has gone into a system, value comes out. Applying the first six Principles requires intense thought, for which the potential rewards are enormous.

| | c) | What is test plan? | 4M |
|---|------|---|--------------------------------------|
| A | Ans: | Test plan: A document describing the scope, approach, resources and schedule of intended test activities. It identifies amongst others test items, the features to be tested, the testing tasks, who will do each task, degree of tester independence, the test environment, the test design techniques and entry and exit criteria to be used, and the rationale for their choice, and any risks requiring contingency planning. It is a record of the test planning process master test plan: A test plan that typically addresses multiple test levels. phase test plan: A test plan that typically addresses one test phase OR | relevant Description: 4 marks) |



| | A test plan outlines the classes of tests to be conducted, and a test procedure defines specific test cases that are designed to ensure that all functional requirements are satisfied, all behavioral characteristics are achieved, all content is accurate and properly presented, all performance requirements are attained, documentation is correct, and usability and other requirements are met (e.g., transportability, compatibility, error recovery, maintainability). In some cases, the test plan is integrated with the project plan. In others, the test plan is a separate document. | |
|------|---|--|
| d) | Describe regression testing. | 4M |
| Ans: | Each time a new module is added as part of integration testing, the software changes. New data flow paths are established, new I/O may occur, and new control logic is invoked. These changes may cause problems with functions that previously worked flawlessly. In the context of an integration test strategy, regression testing is the reexecution of some subset of tests that have already been conducted to ensure that changes have not propagated unintended side effects. In a broader context, successful tests (of any kind) result in the discovery of errors, and errors must be corrected. Whenever software is corrected, some aspect of the software configuration (the program, its documentation, or the data that support it) is changed. Regression testing helps to ensure that changes (due to testing or for other reasons) do not introduce unintended behavior or additional errors. The regression test suite (the subset of tests to be executed) contains three different classes of tests that focus on software functions that are likely to be affected by the change. Tests that focus on the software components that have been changed. | (Description: 4 marks) |
| e) | Explain modality with the help of example. | 4M |
| Ans: | A modality of relationship is zero if occurrence of relationship is optional and modality of relationship is 1 if occurrence of relationship is mandatory (i.e. compulsory). The modality specifies the minimum number of relationship. Shows maximum 1 to minimum or compulsory 1. E.g. exactly one (maximum 1 and minimum 1) room is occupied by zero or many (maximum many and minimum 0) employees. Student and Teacher relationship has modality 1 as their relationship is mandatory; whereas Student and Sports can have modality 0 as few students may not enroll for sports. | (Description: 3 marks; Example: 1 mark) |



| | f) | What is SPM? Why is it needed? | 4M |
|----|------------|---|---------------------------|
| | Ans: | {**Note: Any Relevant answer shall be consider.**} | (Description: 4 marks) |
| | | The Software Project Management includes basic function such as scoping, planning, estimating, scheduling, organizing, directing, coordinating, controlling and closing. The effective Software Project Management focuses on the four P's via People, Product, Process and Project. Project management software caters to the following primary functions: Project planning: To define a project schedule, a project manager (PM) may use the software to map project tasks and visually describe task interactions. Task management: Allows for the creation and assignment of tasks, deadlines and status reports. Document sharing and collaboration: Productivity is increased via a central document repository accessed by project stakeholders. Calendar and contact sharing: Project timelines include scheduled meetings, activity dates and contacts that should automatically update across all PM and stakeholder calendars. Bug and error management: Project management software facilitates bug and error reporting, viewing, notifying and updating for stakeholders. Time tracking: Software must have the ability to track time for all tasks maintain records for third-party consultants. | |
| 4. | | Answer any <u>FOUR</u> of the following: | Marks 16 |
| | a) | Explain the concept of software requirement specification. | 4M |
| | Ans: | {**Note: Any Relevant answer shall be consider.**} | (Description: 4 marks) |
| | | A software requirements specification (SRS) is a complete description of the behavior of the system to be developed. It includes a set of use cases describe all of the interactions that the users will have with the software. In addition to use cases, the SRS contains functional requirements and nonfunctional requirements. Functional requirements define the internal workings of the software: that is, the calculations, technical details, data manipulation and processing, and other specific functionality that shows how the use cases are to be satisfied. Non-functional requirements impose constraints on the design or implementation (such as performance requirements, quality standards, or design constraints). | |
| | | The purpose of SRS document is providing a detailed overview of software product, its parameters and goals. SRS document describes the project's target audience and its user interface, hardware and software requirements. It defines how client, team and audience see the product and its functionality. | |
| | | The importance of standard template for SRS documents: | |
| | | Establish the basis for agreement between the customers and the suppliers on what the software product is to do. The complete description of the functions to be performed by the software specified in the SRS will assist the potential users to determine if the software specified meets their needs or how the software must be modified to meet their | |



| | needs. Reduce the development effort. The preparation of the SRS forces the various concerned groups in the customer's organization to consider rigorously all of the requirements before design begins and reduces later redesign, recoding, and retesting. Careful review of the requirements in the SRS can reveal omissions, misunderstandings, and inconsistencies early i/p the development cycle when these problems are easier to correct. Provide a basis for estimating costs and schedules. The description of the product to be developed as given in the SRS is a realistic basis for estimating project costs and can be used to obtain approval for bids or price estimates. Provide a baseline for validation and verification. Organizations can develop their validation and Verification plans much more productively from a good SRS. As a part of the development contract, the SRS provides a baseline against which compliance can be measured. Facilitate transfer. The SRS makes it easier to transfer the software product to new users or new machines. Customers thus find it easier to transfer it to new customers. Serve as a basis for enhancement. Because the-SRS discusses the product but not the project that developed it, the SRS serves as a basis for later enhancement of the finished | |
|------|--|--|
| | product. The SRS may need to be altered, but it does provide a foundation for continued production evaluation. | |
| b) | Explain characteristics of software testing. | 4M |
| Ans: | Technical Reviews (FTRs) using which many errors are eliminated before testing Testing begins at the component level and works "outward" toward the integration of the entire computer-based system. Different testing techniques are appropriate for different software engineering approaches and at different points in time. Testing is conducted by the developer of the software and (for large projects) an independent test group. Testing and debugging are different activities, but debugging must be accommodated in any testing strategy | (Any 4 Characteristi cs :1 mark each) |
| | OR | |
| | Testability. "Software testability is simply how easily [a computer program] can be tested." Operability. "The better it works, the more efficiently it can be tested." If a system is designed and implemented with quality in mind, relatively few bugs will block the execution of tests, allowing testing to progress without fits and starts. Observability. "What you see is what you test." Inputs provided as part of testing produce distinct outputs. System states and variables are visible or queriable during execution. Incorrect output is easily identified. Internal errors are automatically detected and reported. Source code is accessible. Controllability. "The better we can control the software, the more the testing can be | |



| | combination of input, and I/O formats are consistent and structured. All code is executable through some combination of input. Software and hardware states and variables can be controlled directly by the test engineer. Tests can be conveniently specified, automated, and reproduced. 5. Decomposability. "By controlling the scope of testing, we can more quickly isolate problems and perform smarter retesting." The software system is built from independent modules that can be tested independently. 6. Simplicity. "The less there is to test, the more quickly we can test it." The program should exhibit functional simplicity (e.g., the feature set is the minimum necessary to meet requirements); structural simplicity (e.g., a coding standard is adopted for ease of inspection and maintenance). 7. Stability. "The fewer the changes, the fewer the disruptions to testing." Changes to the software are infrequent, controlled when they do occur, and do not invalidate existing tests. The software recovers well from failures. 8. Understandability. "The more information we have, the smarter we will test." The architectural design and the dependencies between internal, external, and shared components are well understood. Technical documentation is instantly accessible, well organized, specific and detailed, and accurate. Changes to the design are communicated to testers | |
|------------|--|--|
| c) | State eight benefit of ISO standards | 4M |
| Ans: | Well defined and documented procedures improve the consistency of output Quality is constantly measured Procedures ensure corrective action is taken whenever defects occur Defect rates decrease Defects are caught earlier and are corrected at a lower cost Defining procedures identifies current practices that are obsolete or inefficient Documented procedures are easier for new employees to follow Organizations retain or increase market share, increasing sales or revenues Improved product reliability Better process control and flow Better documentation of processes Greater employee quality awareness Reductions in product scrap, rewords and rejections. | (Any 8 benefits: ½ mark each benefit) |
| | For customers, the worldwide compatibility of technology For governments, International Standards provide the technological and scientific bases underpinning health, safety and environmental legislation. For trade officials negotiating the emergence of regional and global markets, Internationals Standards create —a level playing field for all competitors on those markets. For developing countries, International Standards that represent an international consensus on the state of the art constitute an important source of technological know-how For consumers, conformity of products and services to international Standards | |



| | For everyone, International Standards can contribute to the quality of life in general by ensuring that the transport, machinery and tools we use are safe. For the planet it inhabits, International Standards on air, water and soil quality, and on emission of gasses and radiation, can contribute to efforts to preserve the environment. | |
|------|---|---|
| d) | Explain DFD with example. | 4M |
| Ans: | Data Flow Diagram (DFD) is a graphical representation of how data is actually flowing within system. It gives clear idea about which module requires what data as an input and what will be the output of that module. Generally DFD has several levels; higher the level better understanding about the system can achieve. First level of DFD is known as Context level or Level 0 which gives overall working of System. Level 1 gives modularize representation of system containing primary modules of system. From Level 2 onwards a designer starts revisiting each and every module to go in depth analysis of system which contains smaller functions to be performed by every module. | (Description :2 marks; Example: 2 marks) |
| | Example: | |

The primary external entities (boxes) produce information for use by the system and consume information generated by the system. The labeled arrows represent data objects or data object type hierarchies. For example, user commands and data encompass all configuration commands, all activation/deactivation commands, all miscellaneous interactions, and all data that are entered to qualify or expand a command.

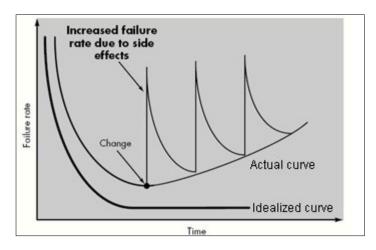


| e) | Explain the concept of Gantt chart. | 4 M |
|------------|---|---|
| e) Ans: | Explain the concept of canit chart. {**Note: Diagram is Optional.**} When creating a software project schedule, software team begins with a set of tasks (the work breakdown structure). If automated tools are used, the work breakdown is input as a task network or task outline. Effort, duration, and start date are then input for each task. In addition, tasks may be assigned to specific individuals. As a consequence of this input, a Gantt chart, also called a time-line chart, is generated. A Gantt chart can be developed for the entire project. Alternatively, separate charts can be developed for cach project function or for each individual working on the project. Figure below illustrates the format of a Gantt chart. It depicts a part of a software project schedule that emphasizes the concept scoping task for a word-processing (WP) software product. All project tasks are listed in the left-hand column. The horizontal bars indicate the duration of each task. When multiple bars occur at the same time on the calendar, task concurrency is implied. The diamonds indicate milestones. Implicit the duration of cach task. When multiple bars occur at the same time on the calendar, task concurrency is implied. The diamonds indicate milestones. Implicit task are listened in the left-hand column. The horizontal bars indicate the duration of cach task. When when while the task are listened in the left stones. Implicit task are listened in the left stones. | (Any relevant description: 4 marks) |
| f) | Explain CPM. How is it different from pert? | 4 M |
| Ans: | Critical Path Method (CPM): CPM is a technique that is used in projects that have predictable activities and tasks such as in construction projects. It allows project planners to decide which aspect of the project to reduce or increase when a trade-off is needed. It is a deterministic tool and provides an estimate on the cost and the amount of time to spend in order to complete the project. It allows planners to control both the time and cost of the project. | (Description of CPM :2 marks; Differentiati n :2 marks) |



| | CPM differs from PERT as follow: The Program Evaluation and Review Technique (PERT) is a project management technique or tool which is suitable for projects that have unpredictable activities while the Critical Path Method (CPM) is a project management tool which is suitable for projects that have predictable activities. CPM uses a single estimate for the time that a project can be completed while PERT uses three estimates for the time that it can be completed. CPM is a deterministic project management tool while PERT is a probabilistic project management tool. CPM allows project management planners to determine which aspect of the project to sacrifice when a trade-off is needed in order to complete the project while PERT does not. | |
|------|--|---|
| 5. | Answer any <u>TWO</u> of the following: | Marks 16 |
| a) | What is software? What are its characteristics? | 8M |
| Ans: | {**Note: Diagram is Optional.**} Software is (1) Instructions (computer programs) that when executed provide desired function and performance, (2) Data structures that enable the programs to adequately manipulate information, and (3) Documents that describe the operation and use of the programs Software is written to handle an Input – Process – Output system to achieve predetermined goals. Software is logical rather than a physical system element. SOFTWARE CHARACTERISTICS: a) Software is developed or engineered; it is not manufactured in the classical sense. Although some similarities exist between software development and hardware manufacture, the two activities are fundamentally different. In both activities, high quality is achieved through good design, but the manufacturing phase for hardware can introduce quality problems that are nonexistent (or easily corrected) for software. Both activities are dependent on people, but the relationship between people applied and work accomplished is entirely different. Software costs are concentrated in engineering. This means that software projects cannot be managed as if they were manufacturing projects. Software is not susceptible to the environmental maladies that cause hardware to wear out. | (Definition of Software: 2 marks; Each Characteristi c : 2 marks) |





- In theory, therefore, the failure rate curve for software should take the form of the "idealized curve" shown in the figure. Undiscovered defects will cause high failure rates early in the life of a program. However, these are corrected (ideally, without introducing other errors) and the curve flattens as shown.
- The idealized curve is a gross oversimplification of actual failure models for software. However, the implication is clear—software doesn't wear out. But it does deteriorate! This seeming contradiction can best be explained by considering the "actual curve" shown in Figure.

During its life, software will undergo change (maintenance). As changes are made, it is likely that some new defects will be introduced, causing the failure rate curve to spike as shown in Figure.

- Before the curve can return to the original steady-state failure rate, another change is requested, causing the curve to spike again. Slowly, the minimum failure rate level begins to rise—the software is deteriorating due to change.
- c) Although the industry is moving toward component- based assembly, most software continues to be custom built.
 - The reusable components have been created so that the engineer can concentrate on the truly innovative elements of a design, that is, the parts of the design that represent something new.
 - In the software world, it is something that has only begun to be achieved on a broad scale. A software component should be designed and implemented so that it can be reused in many different programs.



| b) | What are major task of requirement engineering? | 8M |
|------|---|---|
| Ans: | Requirements engineering tasks 1. Inception: - Inception means beginning. It is usually said that requirement engineering is a—communication intensive activity. The customer and developer meet and they the overall scope and nature of the problem statements. By having proper inception phase the developer will have clear idea about the system and as a result of that better understanding of a system can be achieved. Once the system is clear to the developer they can implement a system with better efficiency. | (All 7 tasks expected with 1-2 liner description of each; 2 marks for |
| | 2. Elicitation: - Elicitation task will help the customer to define the actual requirement of a system. To know the objectives of the system or the project to be developed is a critical job. This phase will help people to determine the goal of a system and clear idea about the system can be achieved. | only list of all) |
| | 3. Elaboration: - The information obtained from the customer during inception and elicitation is expanded and refined during elaboration. This requirement engineering activity focuses on developing a refined technical model of software functions, features and constraints. | |
| | 4. Negotiation : - This phase will involve the negotiation between what user actual expects from the system and what is actual feasible for the developer to build. Often it is seen that user always expect lot of things from the system for lesser cost. But based on the other aspect and feasibility of a system the customer and developer can negotiate on the few key aspect of the system and then they can proceed towards the implementation of a system | |
| | 5. Specification: - A specification can be a re-written document, a set of graphical models, a formal mathematical model, a collection of usage scenario, a prototype, or any combinations of these. The specification is the final work product produced by the requirement engineers. It serves as the foundation for subsequent software engineering activities. It describes the function and performance of a computer based system and the constraints that will govern its development. | |
| | 6. Validation: - The work products produced as a consequence of requirements engineering are assessed for quality during a validation step. Requirements validation examines the specification to ensure that all software requirements have been stated unambiguously; that inconsistencies, omissions and errors have been detected and corrected, and that the work products conform to the standards established for the process, the project, and the product. | |
| | 7. Requirements management : - Requirement management begins with identification. Each requirement is assigned a unique identifier. Once requirement have been identified, traceability tables are developed. | |



| | c) | Explain the term debugging. Explain different debugging. | 8M |
|----|------------|--|---|
| | Ans: | {**Note: - Considering different Debugging Strategies.**} Debugging occurs as a consequence of successful testing. That is, when a test case uncovers an error, debugging is the process that results in the removal of the error. Although debugging can and should be an orderly process, it is still very much an art. There are three Different Debugging Strategies available as follows: - (1) Brute Force, (2) Backtracking, and (3) Cause Elimination. Brute Force: This category of debugging is probably the most common and least efficient method for isolating the cause of a software error. Brute force debugging methods are applied when all else fails. Using a "let the computer find the error" philosophy, memory dumps are taken, run-time traces are invoked, and the program is loaded with WRITE statements. In the morass of information that is produced a clue is found that can lead us to the cause of an error. Although the mass of information produced may ultimately lead to success, it more frequently leads to wasted effort and time. Thought must be expended first. 2 Backtracking: It is a fairly common debugging strategy that can be used successfully in small programs. Beginning at the site where a symptom has been uncovered, the source code is traced backward (manually) until the site of the cause is found. Unfortunately, as the number of source lines increases, the number of potential backward paths may become unmanageably large. 3. Cause Elimination: It is manifested by induction or deduction and introduces the concept of binary partitioning. Data related to the error occurrence are organized to isolate potential causes. A "cause hypothesis" is devised and the aforementioned data are used to prove or disprove the hypothesis. Alternatively, a list of all possible causes is developed and tests are conducted to eliminate each. If initial tests indicate that a particular cause hypothesis shows promise, data are refined in an attempt to isolate the bug | (Debugging explanation: 2 marks ;3 strategies :2 marks each) |
| 6. | | Answer any <u>FOUR</u> of the following: | Marks 16 |
| | a) | Explain Deployment principles. | 4M |
| | | Deployment principle: 1. Principle 1: Manage customer's expectations. It always happens that customer wants more than he has started earlier as his requirements. It may be the case that customer gets disappointed, even after getting all his requirements satisfied. Hence at time of delivery developer must have skills to manage customer's expectations. 2. Principle 2: Assembly and test complete delivery package. It is not the case that the deliverable package is _only software'. The customer must get all supporting and essential help from developer's side. | (Any 4 deployment principles with explanation :1 mark each) |



| | Principle 3: Record-keeping mechanism musupport. Customer support is important factor in deploymprovided, customer will not be satisfied. Hence swith record-keeping mechanism. Principle 4: Provide essential instructions, docu Many times, developer thinks –when project only working program. But realty is that workinproduct. Actual project delivery includes all docu for handling the software by user. Principle 5: Don't deliver any defective or bugg In incremental type of software, software organiz software to the customer by giving assurance that increment. | ment phase. If proper support is not support should be well planned and mentations and manual. is successful deliverable part is ng program is just part of software mentations, help files and guidance y software to the customer. zations may deliver some defective | |
|------|---|---|--|
| b) | Differentiate between validation and verification. | | 4M |
| Ans: | mechanism of validating and testingverifyinIt always involves executing the code.It does not the code.It is computer based execution of program.It is documeValidation uses methods like blackVerificationbox (functional) testing, gray boxinspectitesting, and white box (structural)Validation is to check whetherVerificationValidation is to check whetherVerificationIt can catch errors that verificationIt can cannot catch.It is High Levelcannot cannot catchTarget is actual product-a unit, a module, a bent of integrated modules, applicationand effective final product.high level | Verificationtion is a static practice of g documents, design, code and not involve executing the code.human based checking of nts and files.tion uses methods like ons, reviews, walkthroughs, k-checking etc.tion is to check whether the e conforms to specifications.catch errors that validation catch. It is low level exercise.is requirements specification, ion and software architecture, evel, complete design, and ttion is done by QA team to | (Any 4 differences :1 mark each) |
| | involvement of testing team. ensure a specific | that the software is as per the ations in the SRS document. ally comes before Validation | |



| c) | Explain about software quality assurance. | 4M |
|------|---|--------------------------------------|
| Ans: | Software quality assurance (SQA) is a process that ensures that developed software meets and complies with defined or standardized quality specifications. SQA is an ongoing process within the software development life cycle (SDLC) that routinely checks the developed software to ensure it meets desired quality measures. SQA helps ensure the development of high-quality software. SQA practices are implemented in most types of software development, regardless of the underlying software development model being used. In a broader sense, SQA incorporates and implements software testing methodologies to test software. Rather than checking for quality after completion, SQA processes test for quality in each phase of development until the software is complete. With SQA, the software development process moves into the next phase only once the current/previous phase complies with the required quality standards. SQA generally works on one or more industry standards that help in building software quality guidelines and implementation strategies. These standards include the ISO 9000 and capability maturity model integration (CMMI). Software quality assurance is composed of a variety of tasks associated with two different constituencies - the software engineers who do technical work and an SQA group that has responsibility for quality assurance planning, oversight, record keeping, analysis, and reporting. Software engineers address quality (and perform quality assurance and quality actual engineers address quality (and perform quality assurance and quality actual engineers address quality (and perform quality assurance and quality actual engineers address quality (and perform quality assurance and quality actual engineers address quality (and perform quality assurance and quality actual engineers address quality (and perform quality assurance and quality actual engineers address quality (and perform quality assurance and quality actual engineers address quality (and perform quality assurance and quality actual engineers) by ap | (Explanation of SQA : 4 marks) |
| | control activities) by applying solid technical methods and measures, conducting formal technical reviews, and performing well-planned software testing. | |
| d) | Describe behavioral model. | 4M |
| Ans: | {**Note: Any Relevant answer shall be consider.} Behavioral models are used to describe the overall behavior of a system. The behavioral model indicates how software will respond to external events or stimuli. To create the model, you should perform the following steps: 1. Evaluate all use cases to fully understand the sequence of interaction within the system. 2. Identify events that drive the interaction sequence and understand how these events relate to specific objects. 3. Create a sequence for each use case. 4. Build a state diagram for the system. 5. Review the behavioral model to verify accuracy and consistency Two types of behavioral model are: Data processing models that show how data is processed as it moves through the system State machine models that show the systems response to events These models show different perspectives, so both of them are required to describe the system's behavior Data Processing Model Data flow diagrams (DFDs) may be used to model the system's data processing. These show the processing steps as data flows through a system. DFDs are an intrinsic part of many analysis methods. It is Simple and intuitive notation that customers can understand. It show end-to-end processing of data. DFDs model the system from a functional perspective. It is helpful to develop an overall understanding of the system State machine Model These model the behavior of the system in response to external and internal events. They show the system's responses to stimuli so are often used for modeling real- | (Description :4 marks) |



| | between these nodes. When an event occurs, the system moves from one state to another. State charts, An integral part of the UML are used to represent state machine models | |
|------------|---|---|
| e) | What is project scheduling? | 4M |
| Ans: | Software project scheduling is an activity that distributes estimated effort across the planned project duration by allocating the effort to specific software engineering tasks. During early stages of project planning a macroscopic schedule is developed. This type of schedule identifies all major process framework activities and the product functions to which they are applied. As the project proceeds each entry on the macroscopic schedule is refined into a detailed schedule. Here specific software tasks are identified and scheduled. Scheduling of software engineering projects can be viewed from two different perspectives .In the first, an end-date for release of a computer based system has already been established. The second view assumes that rough chronological bounds have been discussed and end-date is set by the software engineering organization Basic principles software project scheduling: Compartmentalization: The project must be compartmentalized into a number of manageable activities and tasks. To accomplish compartmentalized into a number of manageable activities cannot commence until the work product produced by another is available. Other activities can occur independently. Time allocation: Each task to be scheduled must be allocated some number of work units (e.g., person-days of effort). In addition, each task must be assigned a start date and a completion date that are a function of the interdependencies and whether work will be conducted on a full-time or part-time basis. Effort validation: Every project has a defined number of staff members. As time allocated on cours, the project manager must ensure that no more than the allocated outcome. Defined milestones: Every task that is scheduled should have a defined outcome. Defined milestones: Every task that is scheduled should have a defined outcome. | (Explanation : 4 marks; Principles optional) |
| f) | Explain SCM. | 4 M |
| Ans: | Software configuration management (SCM), also called change management, is a set of activities designed to manage change by identifying the work products that are likely to change, establishing relationships among them, defining mechanisms for managing different versions of these work products, controlling the changes imposed, and auditing and reporting on the changes made. | (Explanatio : 4 marks) |
| | SCM is an umbrella activity that is applied throughout the software process. SCM is a set of tracking and control activities that are initiated when SE project begin and | |



| terminate only when the software is taken out of operation. SCM helps to improve software quality and on time delivery. SCM defines the project strategy for change management. When formal SCM is invoked, the change control process produces software change requests, reports and engineering change orders. SCM helps to track, analyze and control every work product. Need of SCM | |
|---|--|
| • To Identify all items that define the software configuration | |
| • To Manage changes to one or more configuration items | |
| • To Facilitate construction of different versions of a software application | |
| • To Ensure that software quality is maintained as configuration evolves. | |
| | |