



WINTER- 2017 EXAMINATION

Subject Code:

17104

Model Answer

**Important Instructions to examiners:**

- 1) The answers should be examined by key words and not as word-to-word as given in the model answer scheme.
- 2) The model answer and the answer written by candidate may vary but the examiner may try to assess the understanding level of the candidate.
- 3) The language errors such as grammatical, spelling errors should not be given more Importance (Not applicable for subject English and Communication Skills).
- 4) While assessing figures, examiner may give credit for principal components indicated in the figure. The figures drawn by candidate and model answer may vary. The examiner may give credit for any equivalent figure drawn.
- 5) Credits may be given step wise for numerical problems. In some cases, the assumed constant values may vary and there may be some difference in the candidate's answers and model answer.
- 6) In case of some questions credit may be given by judgement on part of examiner of relevant answer based on candidate's understanding.
- 7) For programming language papers, credit may be given to any other program based on equivalent concept.

Q. No.	Sub Q. N.	Answer	Marking Scheme
1.		<b>Attempt any <u>TEN</u> of the following:</b>	<b>20</b>
	a)	Find the value of 'P' if $\begin{vmatrix} P & 4 & -4 \\ 3 & -2 & 1 \\ -2 & -4 & 1 \end{vmatrix} = 0$	<b>02</b>
	Ans	$\begin{vmatrix} P & 4 & -4 \\ 3 & -2 & 1 \\ -2 & -4 & 1 \end{vmatrix} = 0$ $P(-2+4) - 4(3+2) - 4(-12-4) = 0$ $2P - 20 + 64 = 0$ $\therefore P = -22$	1 1
	b)	If $A = \begin{bmatrix} 1 & -2 \\ 4 & 3 \end{bmatrix}$ find matrix X such that $A + 2X = \begin{bmatrix} 3 & 6 \\ 0 & 1 \end{bmatrix}$	<b>02</b>
	Ans	$A + 2X = \begin{bmatrix} 3 & 6 \\ 0 & 1 \end{bmatrix}$ $\therefore 2X = \begin{bmatrix} 3 & 6 \\ 0 & 1 \end{bmatrix} - A$ $\therefore 2X = \begin{bmatrix} 3 & 6 \\ 0 & 1 \end{bmatrix} - \begin{bmatrix} 1 & -2 \\ 4 & 3 \end{bmatrix}$	1



WINTER – 2017 EXAMINATION

Model Answer

Subject Code: **17104**

Q. No.	Sub Q. N.	Answer	Marking Scheme
<b>1.</b>	b)	$\therefore 2X = \begin{bmatrix} 2 & 8 \\ -4 & -2 \end{bmatrix}$ $\therefore X = \frac{1}{2} \begin{bmatrix} 2 & 8 \\ -4 & -2 \end{bmatrix}$ $\therefore X = \begin{bmatrix} 1 & 4 \\ -2 & -1 \end{bmatrix}$	1
	c)	If $A = \begin{bmatrix} 2 & 5 & 6 \\ 0 & 1 & 2 \end{bmatrix}$ and $B = \begin{bmatrix} 6 & 1 \\ 0 & 4 \\ 5 & 7 \end{bmatrix}$ find $(AB)^T$	<b>02</b>
	Ans	$AB = \begin{bmatrix} 2 & 5 & 6 \\ 0 & 1 & 2 \end{bmatrix} \begin{bmatrix} 6 & 1 \\ 0 & 4 \\ 5 & 7 \end{bmatrix}$ $AB = \begin{bmatrix} 12+0+30 & 2+20+42 \\ 0+0+10 & 0+4+14 \end{bmatrix} = \begin{bmatrix} 42 & 64 \\ 10 & 18 \end{bmatrix}$ $\therefore (AB)^T = \begin{bmatrix} 42 & 10 \\ 64 & 18 \end{bmatrix}$	1 1
	d)	If $A = \begin{bmatrix} 2 & 4 \\ -1 & -2 \end{bmatrix}$ show that $A^2$ is a null matrix.	<b>02</b>
Ans	$A^2 = A.A$ $= \begin{bmatrix} 2 & 4 \\ -1 & -2 \end{bmatrix} \cdot \begin{bmatrix} 2 & 4 \\ -1 & -2 \end{bmatrix}$ $= \begin{bmatrix} 4-4 & 8-8 \\ -2+2 & -4+4 \end{bmatrix}$ $= \begin{bmatrix} 0 & 0 \\ 0 & 0 \end{bmatrix}$ $\therefore A^2 \text{ is a null matrix.}$	1 1	
e)	Resolve into partial fraction $\frac{1}{x^2+x}$	<b>02</b>	
Ans	Let $\therefore \frac{1}{x(x+1)} = \frac{A}{x} + \frac{B}{x+1}$	$\frac{1}{2}$	



WINTER – 2017 EXAMINATION

Model Answer

Subject Code: **17104**

Q. No.	Sub Q. N.	Answer	Marking Scheme
<b>1.</b>	e)	$1 = (x+1)A + xB$ Put $x = 0$ $\therefore A = 1$ Put $x = -1$ $\therefore B = -1$ $\therefore \frac{1}{x(x+1)} = \frac{1}{x} + \frac{-1}{x+1}$	$\frac{1}{2}$  $\frac{1}{2}$ $\frac{1}{2}$
	f)	Prove that $\frac{\sin 2\theta}{\sin \theta} - \frac{\cos 2\theta}{\cos \theta} = \sec \theta$  Consider $\frac{\sin 2\theta}{\sin \theta} - \frac{\cos 2\theta}{\cos \theta}$ $= \frac{\sin 2\theta \cdot \cos \theta - \cos 2\theta \cdot \sin \theta}{\sin \theta \cdot \cos \theta}$ $= \frac{\sin(2\theta - \theta)}{\sin \theta \cdot \cos \theta}$ $= \frac{\sin(\theta)}{\sin \theta \cdot \cos \theta}$ $= \frac{1}{\cos \theta}$ $= \sec \theta$	<b>02</b>  $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$
	g)	Evaluate: $2 \cos 75^\circ \cdot \cos 15^\circ$ $2 \cos 75^\circ \cdot \cos 15^\circ$ $= \cos(75^\circ + 15^\circ) + \cos(75^\circ - 15^\circ)$ $= \cos 90^\circ + \cos 60^\circ$ $= 0 + \frac{1}{2}$ $= \frac{1}{2}$ or 0.5	<b>02</b>  $\frac{1}{2}$ $\frac{1}{2}$  1
	h)	Find principal value of $\cos^{-1}\left(-\frac{1}{2}\right)$  $\cos^{-1}\left(-\frac{1}{2}\right) = \pi - \cos^{-1}\left(\frac{1}{2}\right)$	<b>02</b>  1



WINTER – 2017 EXAMINATION

Model Answer

Subject Code: **17104**

Q. No.	Sub Q. N.	Answer	Marking Scheme
1.	h)	$= \pi - \frac{\pi}{3}$ or $180^\circ - 60^\circ$	½
		$= \frac{2\pi}{3}$ or $120^\circ$	½
		<u>OR</u> Let $\cos^{-1}\left(-\frac{1}{2}\right) = \theta$ $\therefore -\frac{1}{2} = \cos \theta$ But $-\frac{1}{2} = -\cos 60$ $\therefore \cos(180 - 60) = -\cos 60$ $\therefore -\frac{1}{2} = \cos(180 - 60)$ $-\frac{1}{2} = \cos(120) = \cos \theta$ $\therefore \theta = 120$	½ ½ ½ ½
i)	Without using calculator find the value of $\sin\left(\frac{\pi}{12}\right)^c$	<b>02</b>	
Ans	$\sin\left(\frac{\pi}{12}\right) = \sin(15^\circ) = \sin(45^\circ - 30^\circ)$ $= \sin 45^\circ \cdot \cos 30^\circ - \cos 45^\circ \cdot \sin 30^\circ$ $= \frac{1}{\sqrt{2}} \cdot \frac{\sqrt{3}}{2} - \frac{1}{\sqrt{2}} \cdot \frac{1}{2}$ $= \frac{\sqrt{3}-1}{2\sqrt{2}}$	OR $\sin\left(\frac{\pi}{12}\right) = \sin\left(\frac{\pi}{4} - \frac{\pi}{6}\right)$ OR $\sin \frac{\pi}{4} \cdot \cos \frac{\pi}{4} - \cos \frac{\pi}{4} \cdot \sin \frac{\pi}{4}$	½ ½
j)	If $\tan\left(\frac{A}{2}\right) = \frac{1}{\sqrt{3}}$ find $\sin A$	<b>02</b>	
Ans	$\tan\left(\frac{A}{2}\right) = \frac{1}{\sqrt{3}}$ $\therefore \frac{A}{2} = \tan^{-1}\left(\frac{1}{\sqrt{3}}\right)$	½	



WINTER – 2017 EXAMINATION

Model Answer

Subject Code: **17104**

Q. No.	Sub Q. N.	Answer	Marking Scheme
1.	j)	$\frac{A}{2} = 30^\circ$ $\therefore A = 60^\circ$ $\therefore \sin A = \sin(60^\circ) = \frac{\sqrt{3}}{2}$	<p>½</p> <p>½</p> <p>½</p>
	k)	<p>Find the slope and X-intercept of the line <math>\frac{x}{2} - \frac{y}{3} = \frac{1}{4}</math></p>	<b>02</b>
	Ans	$\frac{x}{2} - \frac{y}{3} - \frac{1}{4} = 0$ $\text{Slope} = -\frac{a}{b} = -\frac{1/2}{-1/3} = \frac{3}{2}$ $\text{X-intercept} = -\frac{c}{a} = -\frac{-1/4}{1/2} = \frac{1}{2} \quad \text{OR put } y = 0 \therefore x = \frac{1}{2}$ <p><u>OR</u></p> $\frac{x}{2} - \frac{y}{3} - \frac{1}{4} = 0$ $6x - 4y - 3 = 0$ $\text{Slope} = -\frac{a}{b} = -\frac{6}{-4} = \frac{3}{2}$ $\text{X-intercept} = -\frac{c}{a} = -\frac{-3}{6} = \frac{1}{2}$	<p>1</p> <p>1</p>
2.	l)	<p>Find the range and coefficient of range of the data : 5, 25, 65, 55, 35, 45, 15</p>	<b>02</b>
	Ans	$\text{Range} = \text{Largest value} - \text{Smallest value} = L - S$ $= 65 - 5$ $= 60$ $\text{Coefficient of range} = \frac{L - S}{L + S} = \frac{60}{70} = 0.857$	<p>1</p> <p>1</p>
		<b>Attempt any FOUR of the following :</b>	<b>16</b>
	a)	<p>Solve the following equations by using Cramer's rule :</p> $3x + 3y - z = 11 \quad 2x - y + 2z = 9 \quad 4x + 3y + 2z = 25$	<b>04</b>



WINTER – 2017 EXAMINATION

Model Answer

Subject Code: **17104**

Q. No.	Sub Q. N.	Answer	Marking Scheme
2.	a)	$D = \begin{vmatrix} 3 & 3 & -1 \\ 2 & -1 & 2 \\ 4 & 3 & 2 \end{vmatrix}$ $= 3(-2-6) - 3(4-8) - 1(6+4)$ $= -22$ $D_x = \begin{vmatrix} 11 & 3 & -1 \\ 9 & -1 & 2 \\ 25 & 3 & 2 \end{vmatrix}$ $= 11(-2-6) - 3(18-50) - 1(27+25)$ $= -44$ $\therefore x = \frac{D_x}{D} = \frac{-44}{-22} = 2$ $D_y = \begin{vmatrix} 3 & 11 & -1 \\ 2 & 9 & 2 \\ 4 & 25 & 2 \end{vmatrix}$ $= 3(18-50) - 11(4-8) - 1(50-36)$ $= -66$ $\therefore y = \frac{D_y}{D} = \frac{-66}{-22} = 3$ $D_z = \begin{vmatrix} 3 & 3 & 11 \\ 2 & -1 & 9 \\ 4 & 3 & 25 \end{vmatrix}$ $= 3(-25-27) - 3(50-36) + 11(6+4)$ $= -88$ $\therefore z = \frac{D_z}{D} = \frac{-88}{-22} = 4$	<p>1</p> <p>1</p> <p>1</p>
	b)	<p>If <math>A = \begin{bmatrix} 1 &amp; 3 &amp; 2 \\ 3 &amp; 0 &amp; 1 \\ 3 &amp; 1 &amp; 2 \end{bmatrix}</math>, <math>B = \begin{bmatrix} 3 &amp; 0 &amp; 2 \\ 1 &amp; 4 &amp; 5 \\ 2 &amp; 1 &amp; 0 \end{bmatrix}</math>, <math>C = \begin{bmatrix} 1 \\ 2 \\ 3 \end{bmatrix}</math>, <math>X = \begin{bmatrix} x \\ y \\ z \end{bmatrix}</math></p> <p>such that <math>(A + 2B)C = X</math> find <math>x, y, z</math></p>	04
	Ans	$\left( \begin{bmatrix} 1 & 3 & 2 \\ 3 & 0 & 1 \\ 3 & 1 & 2 \end{bmatrix} + 2 \begin{bmatrix} 3 & 0 & 2 \\ 1 & 4 & 5 \\ 2 & 1 & 0 \end{bmatrix} \right) \begin{bmatrix} 1 \\ 2 \\ 3 \end{bmatrix} = \begin{bmatrix} x \\ y \\ z \end{bmatrix}$	



WINTER – 2017 EXAMINATION

Model Answer

Subject Code: **17104**

Q. No.	Sub Q. N.	Answer	Marking Scheme
2.	b)	$\left( \begin{bmatrix} 1 & 3 & 2 \\ 3 & 0 & 1 \\ 3 & 1 & 2 \end{bmatrix} + \begin{bmatrix} 6 & 0 & 4 \\ 2 & 8 & 10 \\ 4 & 2 & 0 \end{bmatrix} \right) \begin{bmatrix} 1 \\ 2 \\ 3 \end{bmatrix} = \begin{bmatrix} x \\ y \\ z \end{bmatrix}$ $\left( \begin{bmatrix} 7 & 3 & 6 \\ 5 & 8 & 11 \\ 7 & 3 & 2 \end{bmatrix} \right) \begin{bmatrix} 1 \\ 2 \\ 3 \end{bmatrix} = \begin{bmatrix} x \\ y \\ z \end{bmatrix}$ $= \begin{bmatrix} 7+6+18 \\ 5+16+33 \\ 7+6+6 \end{bmatrix} = \begin{bmatrix} 31 \\ 54 \\ 19 \end{bmatrix} = \begin{bmatrix} x \\ y \\ z \end{bmatrix}$ <p>by equating <math>x = 31, y = 54, z = 19</math></p>	1  1  2
	c)	<p>If <math>A = \begin{bmatrix} 1 &amp; 2 &amp; -2 \\ -1 &amp; 3 &amp; 0 \\ 0 &amp; -2 &amp; 1 \end{bmatrix}</math> find <math>A^{-1}</math> by adjoint method.</p> <p>Ans <math> A  = \begin{vmatrix} 1 &amp; 2 &amp; -2 \\ -1 &amp; 3 &amp; 0 \\ 0 &amp; -2 &amp; 1 \end{vmatrix} = 1(3+0) - 2(-1-0) - 2(2-0) = 1 \neq 0 \therefore A^{-1}</math> exists</p> <p>Matrix of minors = <math>\begin{bmatrix} \begin{vmatrix} 3 &amp; 0 \\ -2 &amp; 1 \end{vmatrix} &amp; \begin{vmatrix} -1 &amp; 0 \\ 0 &amp; 1 \end{vmatrix} &amp; \begin{vmatrix} -1 &amp; 3 \\ 0 &amp; -2 \end{vmatrix} \\ \begin{vmatrix} 2 &amp; -2 \\ -2 &amp; 1 \end{vmatrix} &amp; \begin{vmatrix} 1 &amp; -2 \\ 0 &amp; 1 \end{vmatrix} &amp; \begin{vmatrix} 1 &amp; 2 \\ 0 &amp; -2 \end{vmatrix} \\ \begin{vmatrix} 2 &amp; -2 \\ 3 &amp; 0 \end{vmatrix} &amp; \begin{vmatrix} 1 &amp; -2 \\ -1 &amp; 0 \end{vmatrix} &amp; \begin{vmatrix} 1 &amp; 2 \\ -1 &amp; 3 \end{vmatrix} \end{bmatrix} = \begin{bmatrix} 3 &amp; -1 &amp; 2 \\ -2 &amp; 1 &amp; -2 \\ 6 &amp; -2 &amp; 5 \end{bmatrix}</math></p> <p>Matrix of cofactors = <math>\begin{bmatrix} 3 &amp; 1 &amp; 2 \\ 2 &amp; 1 &amp; 2 \\ 6 &amp; 2 &amp; 5 \end{bmatrix}</math></p> <p style="text-align: center;"><i>OR</i></p> <p><math>c_{11} = (-1)^{1+1} \begin{vmatrix} 3 &amp; 0 \\ -2 &amp; 1 \end{vmatrix} = 3, \quad c_{12} = (-1)^{1+2} \begin{vmatrix} -1 &amp; 0 \\ 0 &amp; 1 \end{vmatrix} = 1, \quad c_{13} = (-1)^{1+3} \begin{vmatrix} -1 &amp; 3 \\ 0 &amp; -2 \end{vmatrix} = 2,</math></p> <p><math>c_{21} = (-1)^{2+1} \begin{vmatrix} 2 &amp; -2 \\ -2 &amp; 1 \end{vmatrix} = 2, \quad c_{22} = (-1)^{2+2} \begin{vmatrix} 1 &amp; -2 \\ 0 &amp; 1 \end{vmatrix} = 1, \quad c_{23} = (-1)^{2+3} \begin{vmatrix} 1 &amp; 2 \\ 0 &amp; -2 \end{vmatrix} = 2,</math></p> <p><math>c_{31} = (-1)^{3+1} \begin{vmatrix} 2 &amp; -2 \\ 3 &amp; 0 \end{vmatrix} = 6, \quad c_{32} = (-1)^{3+2} \begin{vmatrix} 1 &amp; -2 \\ -1 &amp; 0 \end{vmatrix} = 2, \quad c_{33} = (-1)^{3+3} \begin{vmatrix} 1 &amp; 2 \\ -1 &amp; 3 \end{vmatrix} = 5</math></p>	04  1  1  1  2



WINTER – 2017 EXAMINATION

Model Answer

Subject Code: **17104**

Q. No.	Sub Q. N.	Answer	Marking Scheme
2.	c)	$\text{Adj.}A = \begin{bmatrix} 3 & 2 & 6 \\ 1 & 1 & 2 \\ 2 & 2 & 5 \end{bmatrix}$ $A^{-1} = \frac{1}{ A } \cdot \text{adj.}A = \frac{1}{1} \begin{bmatrix} 3 & 2 & 6 \\ 1 & 1 & 2 \\ 2 & 2 & 5 \end{bmatrix} = \begin{bmatrix} 3 & 2 & 6 \\ 1 & 1 & 2 \\ 2 & 2 & 5 \end{bmatrix}$	<p>½</p> <p>½</p>
	d)	<p>If <math>A = \begin{bmatrix} 3 &amp; 1 &amp; -1 \\ 3 &amp; 1 &amp; 2 \end{bmatrix}</math>, <math>B = \begin{bmatrix} 1 &amp; 1 \\ 2 &amp; 0 \\ 3 &amp; -1 \end{bmatrix}</math>, <math>C = \begin{bmatrix} 1 \\ 3 \end{bmatrix}</math></p> <p>Verify that <math>A(BC) = (AB)C</math></p> <p>Ans L.H.S = <math>A(BC) = \begin{bmatrix} 3 &amp; 1 &amp; -1 \\ 3 &amp; 1 &amp; 2 \end{bmatrix} \left\{ \begin{bmatrix} 1 &amp; 1 \\ 2 &amp; 0 \\ 3 &amp; -1 \end{bmatrix} \cdot \begin{bmatrix} 1 \\ 3 \end{bmatrix} \right\}</math></p> $A(BC) = \begin{bmatrix} 3 & 1 & -1 \\ 3 & 1 & 2 \end{bmatrix} \begin{bmatrix} 1+3 \\ 2+0 \\ 3-3 \end{bmatrix}$ $A(BC) = \begin{bmatrix} 3 & 1 & -1 \\ 3 & 1 & 2 \end{bmatrix} \begin{bmatrix} 4 \\ 2 \\ 0 \end{bmatrix}$ $A(BC) = \begin{bmatrix} 12+2-0 \\ 12+2+0 \end{bmatrix}$ $A(BC) = \begin{bmatrix} 14 \\ 14 \end{bmatrix}$ <p>R.H.S = <math>(AB)C = \left\{ \begin{bmatrix} 3 &amp; 1 &amp; -1 \\ 3 &amp; 1 &amp; 2 \end{bmatrix} \cdot \begin{bmatrix} 1 &amp; 1 \\ 2 &amp; 0 \\ 3 &amp; -1 \end{bmatrix} \right\} \cdot \begin{bmatrix} 1 \\ 3 \end{bmatrix}</math></p> $(AB)C = \begin{bmatrix} 3+2-3 & 3+0+1 \\ 3+2+6 & 3+0-2 \end{bmatrix} \cdot \begin{bmatrix} 1 \\ 3 \end{bmatrix}$ $(AB)C = \begin{bmatrix} 2 & 4 \\ 11 & 1 \end{bmatrix} \cdot \begin{bmatrix} 1 \\ 3 \end{bmatrix}$ $(AB)C = \begin{bmatrix} 2+12 \\ 11+3 \end{bmatrix}$	<p>04</p> <p>1</p> <p>1</p> <p>1</p>





WINTER – 2017 EXAMINATION

Model Answer

Subject Code: **17104**

Q. No.	Sub Q. N.	Answer	Marking Scheme
2.	d)	$(AB)C = \begin{bmatrix} 14 \\ 14 \end{bmatrix}$ $\therefore A(BC) = (AB)C$	1
	e)	Resolve into partial fraction: $\frac{x+3}{(x^2-1)(x+5)}$	04
	Ans	Let $\frac{x+3}{(x-1)(x+1)(x+5)} = \frac{A}{x-1} + \frac{B}{x+1} + \frac{C}{x+5}$ $x+3 = A(x+1)(x+5) + B(x-1)(x+5) + C(x-1)(x+1)$ Put $x = 1$ $1+3 = A(1+1)(1+5)$ $4 = A(12)$ $\therefore A = \frac{1}{3}$ Put $x = -1$ $-1+3 = B(-1-1)(-1+5)$ $2 = B(-8)$ $\therefore B = -\frac{1}{4}$ Put $x = -5$ $-5+3 = C(-5-1)(-5+1)$ $-2 = C(24)$ $\therefore C = -\frac{1}{12}$ $\therefore \frac{x+3}{(x-1)(x+1)(x+5)} = \frac{1}{3} + \frac{-1}{4} + \frac{-1}{12}$	1/2
	f)	Resolve into partial fraction $\frac{e^x}{e^{2x} + 4e^x + 3}$	04
	Ans	Put $e^x = m$	1/2
		$\therefore \frac{m}{m^2 + 4m + 3} = \frac{m}{(m+1)(m+3)}$ $\therefore \frac{m}{(m+1)(m+3)} = \frac{A}{m+1} + \frac{B}{m+3}$	1/2



WINTER – 2017 EXAMINATION

Model Answer

Subject Code: **17104**

Q. No.	Sub Q. N.	Answer	Marking Scheme
2.	f)	$\therefore m = (m+3)A + (m+1)B$ <p>Put <math>m = -1</math></p> $\therefore -1 = A(-1+3)$ $\therefore A = -\frac{1}{2}$ <p>Put <math>m = -3</math></p> $\therefore -3 = B(-3+1)$ $\therefore B = \frac{3}{2}$ $\therefore \frac{m}{(m+1)(m+3)} = \frac{-\frac{1}{2}}{m+1} + \frac{\frac{3}{2}}{m+3}$ $\therefore \frac{e^x}{(e^x+1)(e^x+3)} = \frac{-\frac{1}{2}}{e^x+1} + \frac{\frac{3}{2}}{e^x+3}$	<p>1</p> <p>1</p> <p>½</p> <p>½</p>
3.	a)	<p><b>Attempt any FOUR of the following :</b></p> <p>Solve the simultaneous equations by using matrix inversion method: <math>2x + 3y - z = -3, 5x + y + 3z = 10, 4x + 3y - 2z = -3</math></p> <p>Ans Let <math>A = \begin{bmatrix} 2 &amp; 3 &amp; -1 \\ 5 &amp; 1 &amp; 3 \\ 4 &amp; 3 &amp; -2 \end{bmatrix}, X = \begin{bmatrix} x \\ y \\ z \end{bmatrix}</math> and <math>B = \begin{bmatrix} -3 \\ 10 \\ -3 \end{bmatrix}</math></p> <p>Consider, <math> A  = \begin{vmatrix} 2 &amp; 3 &amp; -1 \\ 5 &amp; 1 &amp; 3 \\ 4 &amp; 3 &amp; -2 \end{vmatrix}</math></p> $= 2(-2-9) - 3(-10-12) - 1(15-4)$ $= 33 \neq 0 \therefore A^{-1} \text{ exists}$ <p>Matrix of minors = <math>\begin{bmatrix} \begin{vmatrix} 1 &amp; 3 \\ 3 &amp; -2 \end{vmatrix} &amp; \begin{vmatrix} 5 &amp; 3 \\ 4 &amp; -2 \end{vmatrix} &amp; \begin{vmatrix} 5 &amp; 1 \\ 4 &amp; 3 \end{vmatrix} \\ \begin{vmatrix} 3 &amp; -1 \\ 3 &amp; -2 \end{vmatrix} &amp; \begin{vmatrix} 2 &amp; -1 \\ 4 &amp; -2 \end{vmatrix} &amp; \begin{vmatrix} 2 &amp; 3 \\ 4 &amp; 3 \end{vmatrix} \\ \begin{vmatrix} 3 &amp; -1 \\ 1 &amp; 3 \end{vmatrix} &amp; \begin{vmatrix} 2 &amp; -1 \\ 5 &amp; 3 \end{vmatrix} &amp; \begin{vmatrix} 2 &amp; 3 \\ 5 &amp; 1 \end{vmatrix} \end{bmatrix} = \begin{bmatrix} -11 &amp; -22 &amp; 11 \\ -3 &amp; 0 &amp; -6 \\ 10 &amp; 11 &amp; -13 \end{bmatrix}</math> </p>	<p>16</p> <p>04</p> <p>½</p> <p>1</p>



WINTER -2017 EXAMINATION

Model Answer

Subject Code: **17104**

Q. No.	Sub Q. N.	Answer	Marking Scheme
3	a)	<p>Matrix of cofactors = <math>\begin{bmatrix} -11 &amp; 22 &amp; 11 \\ 3 &amp; 0 &amp; 6 \\ 10 &amp; -11 &amp; -13 \end{bmatrix}</math></p> <p>OR</p> <p><math>c_{11} = (-1)^{1+1} \begin{vmatrix} 1 &amp; 3 \\ 3 &amp; -2 \end{vmatrix} = -11</math>, <math>c_{12} = (-1)^{1+2} \begin{vmatrix} 5 &amp; 3 \\ 4 &amp; -2 \end{vmatrix} = 22</math>, <math>c_{13} = (-1)^{1+3} \begin{vmatrix} 5 &amp; 1 \\ 4 &amp; 3 \end{vmatrix} = 11</math>,</p> <p><math>c_{21} = (-1)^{2+1} \begin{vmatrix} 3 &amp; -1 \\ 3 &amp; -2 \end{vmatrix} = 3</math>, <math>c_{22} = (-1)^{2+2} \begin{vmatrix} 2 &amp; -1 \\ 4 &amp; -2 \end{vmatrix} = 0</math>, <math>c_{23} = (-1)^{2+3} \begin{vmatrix} 2 &amp; 3 \\ 4 &amp; 3 \end{vmatrix} = 6</math>,</p> <p><math>c_{31} = (-1)^{3+1} \begin{vmatrix} 3 &amp; -1 \\ 1 &amp; 3 \end{vmatrix} = 10</math>, <math>c_{32} = (-1)^{3+2} \begin{vmatrix} 2 &amp; -1 \\ 5 &amp; 3 \end{vmatrix} = -11</math>, <math>c_{33} = (-1)^{3+3} \begin{vmatrix} 2 &amp; 3 \\ 5 &amp; 1 \end{vmatrix} = -13</math></p> <p><math>AdjA = \begin{bmatrix} -11 &amp; 3 &amp; 10 \\ 22 &amp; 0 &amp; -11 \\ 11 &amp; 6 &amp; -13 \end{bmatrix}</math></p> <p><math>A^{-1} = \frac{1}{ A } \cdot adj.A = \frac{1}{33} \begin{bmatrix} -11 &amp; 3 &amp; 10 \\ 22 &amp; 0 &amp; -11 \\ 11 &amp; 6 &amp; -13 \end{bmatrix}</math></p> <p><math>X = A^{-1}B</math></p> <p><math>= \frac{1}{33} \begin{bmatrix} -11 &amp; 3 &amp; 10 \\ 22 &amp; 0 &amp; -11 \\ 11 &amp; 6 &amp; -13 \end{bmatrix} \begin{bmatrix} -3 \\ 10 \\ -3 \end{bmatrix}</math></p> <p><math>= \frac{1}{33} \begin{bmatrix} 33+30-30 \\ -66+0+33 \\ -33+60+39 \end{bmatrix} = \frac{1}{33} \begin{bmatrix} 33 \\ -33 \\ 66 \end{bmatrix}</math></p> <p><math>\therefore \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 1 \\ -1 \\ 2 \end{bmatrix}</math></p>	<p>1/2</p> <p>1 1/2</p> <p>1</p> <p>1</p>
	b)	<p>Resolve into partial fractions: <math>\frac{x^3+x}{x^2-9}</math></p> <p>Ans</p> $\begin{array}{r} x^2-9 \overline{) x^3+x} \\ \underline{x^3-9x} \phantom{+} \\ - \phantom{+} \phantom{+} \\ \hline 10x \end{array}$	04



WINTER – 2017 EXAMINATION

Model Answer

Subject Code:

**17104**

Q. No.	Sub Q. N.	Answer	Marking Scheme
3.	b)	$\therefore \frac{x^3 + x}{x^2 - 9} = x + \frac{10x}{x^2 - 9} \quad \text{-----(1)}$ <p>Consider, <math>\frac{10x}{x^2 - 9} = \frac{10x}{(x+3)(x-3)}</math></p> $\therefore \frac{10x}{(x+3)(x-3)} = \frac{A}{x+3} + \frac{B}{x-3}$ $10x = (x-3)A + (x+3)B$ <p>Put <math>x = -3</math></p> $-30 = -6A$ $\therefore A = 5$ <p>Put <math>x = 3</math></p> $\therefore B = 5$ $\therefore \frac{10x}{(x+3)(x-3)} = \frac{5}{x+3} + \frac{5}{x-3}$ <p>From (1) <math>\Rightarrow \frac{x^3 + x}{x^2 - 9} = x + \frac{5}{x+3} + \frac{5}{x-3}</math></p>	<p>1</p> <p>1</p> <p>1</p> <p>½</p> <p>½</p>
	c)	<p>Resolve into partial fractions <math>\frac{x^2 - 2x + 3}{x^3 + x}</math></p> <p>Ans <math>\frac{x^2 - 2x + 3}{x^3 + x} = \frac{x^2 - 2x + 3}{x(x^2 + 1)}</math></p> $\therefore \frac{x^2 - 2x + 3}{x(x^2 + 1)} = \frac{A}{x} + \frac{Bx + C}{x^2 + 1}$ $\therefore x^2 - 2x + 3 = (x^2 + 1)A + (x)(Bx + C)$ <p>Put <math>x = 0</math></p> $\therefore 3 = (1)A$ $\therefore A = 3$ <p>Put <math>x = 1</math></p> $2 = (2)A + (1)(B + C)$ $2 = 6 + B + C$ $B + C = -4 \quad \text{-----(1)}$ <p>Put <math>x = -1</math></p> $6 = (2)A + (-1)(-B + C)$ $6 = 6 + B - C$	<p><b>04</b></p> <p>½</p> <p>1</p>



**WINTER – 2017 EXAMINATION**

**Model Answer**

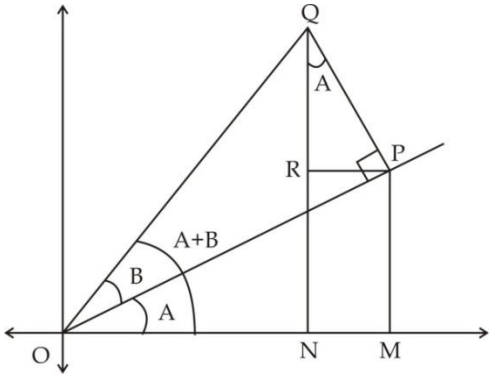
Subject Code: **17104**

Q. No.	Sub Q. N.	Answer	Marking Scheme
<b>3.</b>	c)	$B - C = 0 \quad \text{-----}(2)$ <p>Solving eq<sup>n</sup>s (1) and (2)</p> $B = -2 \text{ and } C = -2$ $\therefore \frac{x^2 - 2x + 3}{x(x^2 + 1)} = \frac{3}{x} + \frac{-2x - 2}{x^2 + 1}$	<p>1+1</p> <p>½</p>
	d)	<p>Prove that <math>\frac{\cos 3A \sin 9A - \sin A \cos 5A}{\cos A \cos 5A - \sin 3A \sin 9A} = \tan 8A</math></p> <p>Ans <math>L.H.S. = \frac{\cos 3A \sin 9A - \sin A \cos 5A}{\cos A \cos 5A - \sin 3A \sin 9A}</math></p> $= \frac{2 \cos 3A \sin 9A - 2 \sin A \cos 5A}{2 \cos A \cos 5A - 2 \sin 3A \sin 9A}$ $= \frac{[\sin(3A + 9A) - \sin(3A - 9A)] - [\sin(A + 5A) + \sin(A - 5A)]}{[\cos(A + 5A) + \cos(A - 5A)] - [\cos(3A - 9A) - \cos(3A + 9A)]}$ $= \frac{[\sin(12A) - \sin(-6A)] - [\sin(6A) + \sin(-4A)]}{[\cos(6A) + \cos(-4A)] - [\cos(-6A) - \cos(12A)]}$ $= \frac{[\sin(12A) + \sin(6A)] - [\sin(6A) - \sin(4A)]}{[\cos(6A) + \cos(4A)] - [\cos(6A) - \cos(12A)]}$ $= \frac{\sin(12A) + \sin(6A) - \sin(6A) + \sin(4A)}{\cos(6A) + \cos(4A) - \cos(6A) + \cos(12A)}$ $= \frac{\sin(12A) + \sin(4A)}{\cos(4A) + \cos(12A)}$ $= \frac{2 \sin\left(\frac{12A + 4A}{2}\right) \cdot \cos\left(\frac{12A - 4A}{2}\right)}{2 \cos\left(\frac{4A + 12A}{2}\right) \cdot \cos\left(\frac{4A - 12A}{2}\right)}$ $= \frac{2 \sin(8A) \cdot \cos(4A)}{2 \cos(8A) \cdot \cos(-4A)}$ $= \frac{\sin(8A) \cdot \cos(4A)}{\cos(8A) \cdot \cos(4A)}$ $= \tan 8A = R.H.S.$	<p><b>04</b></p> <p>1</p> <p>½</p> <p>½</p> <p>1</p> <p>½</p> <p>½</p>
	e)	<p>Prove that <math>\sin(A + B) = \sin A \cos B + \cos A \sin B</math></p>	<b>04</b>

**WINTER –2017 EXAMINATION**

**Model Answer**

Subject Code: **17104**

Q. No.	Sub Q. N.	Answer	Marking Scheme															
<b>3.</b>	e) Ans	<div style="text-align: center;">  </div> <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">Right Angled Triangle</th> <th style="width: 25%;">Acute Angle</th> <th style="width: 50%;">Trigonometric Ratios</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;"><math>\Delta OMP</math></td> <td style="text-align: center;"><math>\angle MOP = A</math></td> <td style="text-align: center;"><math>\sin A = \frac{PM}{OP}, \quad \cos A = \frac{OM}{OP}</math></td> </tr> <tr> <td style="text-align: center;"><math>\Delta OPQ</math></td> <td style="text-align: center;"><math>\angle POQ = B</math></td> <td style="text-align: center;"><math>\sin B = \frac{PQ}{OQ}, \quad \cos B = \frac{OP}{OQ}</math></td> </tr> <tr> <td style="text-align: center;"><math>\Delta PRQ</math></td> <td style="text-align: center;"><math>\angle PQR = A</math></td> <td style="text-align: center;"><math>\sin A = \frac{PR}{PQ}, \quad \cos A = \frac{QR}{PQ}</math></td> </tr> <tr> <td style="text-align: center;"><math>\Delta ONQ</math></td> <td style="text-align: center;"><math>\angle NOQ = A+B</math></td> <td style="text-align: center;"><math>\sin(A+B) = \frac{QN}{OQ}, \quad \cos(A+B) = \frac{ON}{OQ}</math></td> </tr> </tbody> </table> <p style="margin-top: 10px;"> <math>\therefore \sin(A+B) = \frac{QN}{OQ}</math>  <math>= \frac{QR + RN}{OQ}</math>  <math>= \frac{QR + PM}{OQ}</math>  <math>= \frac{QR}{OQ} + \frac{PM}{OQ}</math>  <math>= \frac{QR}{PQ} \times \frac{PQ}{OQ} + \frac{PM}{OP} \times \frac{OP}{OQ}</math>  <math>= \cos A \sin B + \sin A \cos B.</math>  <math>= \sin A \cos B + \cos A \sin B</math> </p>	Right Angled Triangle	Acute Angle	Trigonometric Ratios	$\Delta OMP$	$\angle MOP = A$	$\sin A = \frac{PM}{OP}, \quad \cos A = \frac{OM}{OP}$	$\Delta OPQ$	$\angle POQ = B$	$\sin B = \frac{PQ}{OQ}, \quad \cos B = \frac{OP}{OQ}$	$\Delta PRQ$	$\angle PQR = A$	$\sin A = \frac{PR}{PQ}, \quad \cos A = \frac{QR}{PQ}$	$\Delta ONQ$	$\angle NOQ = A+B$	$\sin(A+B) = \frac{QN}{OQ}, \quad \cos(A+B) = \frac{ON}{OQ}$	<p>1</p> <p>1</p> <p>1/2</p> <p>1/2</p> <p>1</p>
Right Angled Triangle	Acute Angle	Trigonometric Ratios																
$\Delta OMP$	$\angle MOP = A$	$\sin A = \frac{PM}{OP}, \quad \cos A = \frac{OM}{OP}$																
$\Delta OPQ$	$\angle POQ = B$	$\sin B = \frac{PQ}{OQ}, \quad \cos B = \frac{OP}{OQ}$																
$\Delta PRQ$	$\angle PQR = A$	$\sin A = \frac{PR}{PQ}, \quad \cos A = \frac{QR}{PQ}$																
$\Delta ONQ$	$\angle NOQ = A+B$	$\sin(A+B) = \frac{QN}{OQ}, \quad \cos(A+B) = \frac{ON}{OQ}$																

**WINTER – 2017 EXAMINATION**

**Model Answer**

Subject Code: **17104**

Q. No.	Sub Q. N.	Answer	Marking Scheme
<b>3.</b>	e)	<p style="text-align: center;"><b>OR</b></p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="width: 45%;"> <p>Consider a standard unit circle</p> <p>Let P,Q,R,S be points such that</p> <p><math>\angle XOP = A</math> , <math>\angle XOQ = B</math> , <math>\angle XOR = A - B</math></p> <p>From fig.</p> <p><math>\angle POQ = A - B</math></p> <p><math>\therefore \angle POQ = \angle XOR</math></p> <p><math>\therefore</math> Chord <math>PQ =</math> Chord <math>RS</math></p> <p><math>P(\cos A, \sin A)</math> , <math>Q(\cos B, \sin B)</math></p> <p><math>R[\cos(A - B), \sin(A - B)]</math> , <math>S(1, 0)</math></p> <p><math>\therefore PQ = RS</math></p> <math display="block">\sqrt{(\cos A - \cos B)^2 + (\sin A - \sin B)^2} = \sqrt{[\cos(A - B) - 1]^2 + [\sin(A - B) - 0]^2}</math> <math display="block">(\cos A - \cos B)^2 + (\sin A - \sin B)^2 = [\cos(A - B) - 1]^2 + [\sin(A - B) - 0]^2</math> <math display="block">\therefore \cos^2 A + \cos^2 B - 2 \cos A \cos B + \sin^2 A + \sin^2 B - 2 \sin A \sin B =</math> <math display="block">\cos^2(A - B) + 1 - 2 \cos(A - B) + \sin^2(A - B)</math> <math display="block">\therefore 1 + 1 - 2(\cos A \cos B + \sin A \sin B) = 1 + 1 - 2 \cos(A - B)</math> <math display="block">\therefore \cos A \cos B + \sin A \sin B = \cos(A - B)</math> <p>Consider <math>\sin(A + B) = \cos\left(\frac{\pi}{2} - (A + B)\right)</math></p> <math display="block">= \cos\left(\left(\frac{\pi}{2} - A\right) - B\right)</math> <math display="block">= \cos\left(\frac{\pi}{2} - A\right) \cos B + \sin\left(\frac{\pi}{2} - A\right) \sin B</math> <math display="block">= \sin A \cos B + \cos A \sin B</math> </div> <div style="width: 45%; text-align: center;"> </div> </div>	<p>1</p> <p><math>\frac{1}{2}</math></p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>
	f)	<p>Prove that <math>\cot^{-1}\left(\frac{6}{5}\right) + \tan^{-1}\left(\frac{1}{11}\right) = \sec^{-1}(\sqrt{2})</math></p>	<b>04</b>
	Ans	<p>Let <math>\cot^{-1}\left(\frac{6}{5}\right) = \tan^{-1}\left(\frac{5}{6}\right)</math></p> <p><math>L.H.S. = \cot^{-1}\left(\frac{6}{5}\right) + \tan^{-1}\left(\frac{1}{11}\right)</math></p>	



WINTER – 2017 EXAMINATION

Model Answer

Subject Code: **17104**

Q. No.	Sub Q. N.	Answer	Marking Scheme
3.	f)	$= \tan^{-1}\left(\frac{5}{6}\right) + \tan^{-1}\left(\frac{1}{11}\right)$	½
		$= \tan^{-1}\left(\frac{\frac{5}{6} + \frac{1}{11}}{1 - \frac{5}{6} \cdot \frac{1}{11}}\right)$	1
		$= \tan^{-1}\left(\frac{\frac{55+6}{66}}{\frac{66-5}{66}}\right)$	1
		$= \tan^{-1}(1)$	½
		$= \frac{\pi}{4} = R.H.S.$	1
		$\therefore R.H.S = \sec^{-1}(\sqrt{2}) = \frac{\pi}{4}$	
4.		<b>Attempt any FOUR of the following :</b>	<b>16</b>
	a)	Without using calculator find the value of $\sin(150^\circ) + \cos(300^\circ) - \tan(315^\circ) + \sec^2(3660^\circ)$	<b>04</b>
	Ans	$\sin(150^\circ) = \sin(2 \times 90 - 30) = \sin 30 = \frac{1}{2}$	½
		$\cos(300^\circ) = \cos(4 \times 90 - 60) = \cos 60 = \frac{1}{2}$	½
		$\tan(315^\circ) = \tan(4 \times 90 - 45) = -\tan 45 = -1$	½
		$\sec^2(3660^\circ) = [\sec(3660^\circ)]^2 = [\sec(40 \times 90 + 60)]^2 = [\sec(60)]^2 = [2]^2 = 4$	1
		$\therefore \sin(150^\circ) + \cos(300^\circ) - \tan(315^\circ) + \sec^2(3660^\circ)$	
		$= \frac{1}{2} + \frac{1}{2} - (-1) + 4$	1
		$= 6$	½
	b)	In any $\Delta ABC$ , $A + B + C = \pi$ prove that $\sin 2A + \sin 2B - \sin 2C = 4 \cos A \cos B \sin C$	<b>04</b>
Ans	$A + B + C = \pi$ $A + B = \pi - C$ $\therefore \sin(A + B) = \sin(\pi - C) = \sin C$	½	





WINTER – 2017 EXAMINATION

Model Answer

Subject Code: **17104**

Q. No.	Sub Q. N.	Answer	Marking Scheme
4.	b)	$\therefore \cos(A+B) = \cos(\pi - C) = -\cos C$	½
	Ans	$L.H.S. = \sin 2A + \sin 2B - \sin 2C$ $= 2 \sin \left( \frac{2A+2B}{2} \right) \cos \left( \frac{2A-2B}{2} \right) - \sin 2C$ $= 2 \sin(A+B) \cos(A-B) - \sin 2C$ $= 2 \sin C \cos(A-B) - \sin 2C$ $= 2 \sin C \cos(A-B) - 2 \sin C \cos C$ $= 2 \sin C [\cos(A-B) - \cos C]$ $= 2 \sin C [\cos(A-B) + \cos(A+B)]$ $= 2 \sin C \left[ 2 \cos \left( \frac{A-B+A+B}{2} \right) \cos \left( \frac{A-B-A-B}{2} \right) \right]$ $= 2 \sin C 2 \cos(A) \cos(-B)$ $= 4 \sin C \cos A \cos B = R.H.S.$	1 ½
	c)	<p>Show that <math>\sin 20^\circ \sin 40^\circ \sin 60^\circ \sin 80^\circ = \frac{3}{16}</math></p>	<b>04</b>
	Ans	$L.H.S. = \sin 20^\circ \sin 40^\circ \sin 60^\circ \sin 80^\circ$ $= \sin 20^\circ \sin 40^\circ \frac{\sqrt{3}}{2} \sin 80^\circ$ $= \frac{\sqrt{3}}{4} [2 \sin 20^\circ \sin 40^\circ] \sin 80^\circ$ $= \frac{\sqrt{3}}{4} (\cos(-20^\circ) - \cos 60^\circ) \sin 80^\circ$ $= \frac{\sqrt{3}}{4} (\cos 20^\circ \sin 80^\circ - \cos 60^\circ \sin 80^\circ)$ $= \frac{\sqrt{3}}{8} \left( 2 \cos 20^\circ \sin 80^\circ - 2 \frac{1}{2} \sin 80^\circ \right)$ $= \frac{\sqrt{3}}{8} (\sin 100^\circ + \sin 60^\circ - \sin 80^\circ)$ $= \frac{\sqrt{3}}{8} \left( \sin(2 \times 90 - 80) + \frac{\sqrt{3}}{2} - \sin 80^\circ \right)$ $= \frac{\sqrt{3}}{8} \left( \sin 80^\circ + \frac{\sqrt{3}}{2} - \sin 80^\circ \right)$ $= \frac{3}{16} = R.H.S.$	½ 1 ½ 1 ½



WINTER – 2017 EXAMINATION

Model Answer

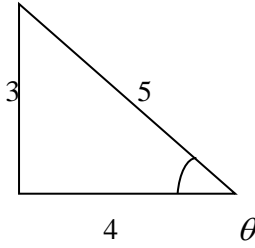
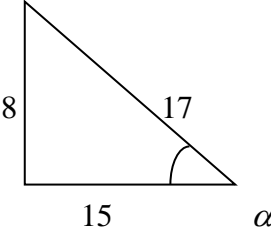
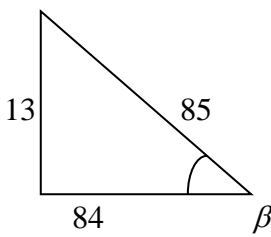
Subject Code: **17104**

Q. No.	Sub Q. N.	Answer	Marking Scheme
4.	d)	If $x > 0, y > 0$ and $xy < 1$ then prove that $\tan^{-1} x + \tan^{-1} y = \tan^{-1} \left( \frac{x+y}{1-xy} \right)$	<b>04</b>
	Ans	Let $\tan^{-1} x = A$ and $\tan^{-1} y = B \therefore x = \tan A$ and $y = \tan B$ $\tan(A+B) = \frac{\tan A + \tan B}{1 - \tan A \tan B}$ $A+B = \tan^{-1} \left( \frac{\tan A + \tan B}{1 - \tan A \tan B} \right)$ $\therefore \tan^{-1} x + \tan^{-1} y = \tan^{-1} \left( \frac{x+y}{1-xy} \right)$ <p style="text-align: center;">OR</p> Let $\tan^{-1} x = A$ and $\tan^{-1} y = B \therefore x = \tan A$ and $y = \tan B$ $R.H.S. = \tan^{-1} \left( \frac{x+y}{1-xy} \right)$ $= \tan^{-1} \left( \frac{\tan A + \tan B}{1 - \tan A \tan B} \right)$ $= \tan^{-1} (\tan(A+B))$ $= A+B = \tan^{-1} x + \tan^{-1} y$ $= L.H.S.$	1 1 1 1 1
	e)	Prove that $\frac{\sec 8A - 1}{\sec 4A - 1} = \frac{\cot 2A}{\cot 8A}$	<b>04</b>
	Ans	$L.H.S. = \frac{\sec 8A - 1}{\sec 4A - 1} = \frac{\frac{1}{\cos 8A} - 1}{\frac{1}{\cos 4A} - 1}$ $= \frac{(1 - \cos 8A) \cos 4A}{(1 - \cos 4A) \cos 8A}$ $= \frac{2 \sin^2 4A \cos 4A}{2 \sin^2 2A \cos 8A}$ $= \frac{\sin 4A \sin 4A \cos 4A}{\sin 2A \sin 2A \cos 8A}$ $= \frac{2 \sin 2A \cos 2A \sin 4A \cos 4A}{\sin 2A \sin 2A \cos 8A}$ $= \frac{\cos 2A \sin 8A}{\sin 2A \cos 8A}$ $= \cot 2A \times \tan 8A$	1 1 1

**WINTER – 2017 EXAMINATION**

**Model Answer**

Subject Code: **17104**

Q. No.	Sub Q. N.	Answer	Marking Scheme
<b>4</b>	e)	$= \frac{\cot 2A}{\cot 8A}$	1
	f)	Prove that: $\sin^{-1}\left(\frac{3}{5}\right) - \sin^{-1}\left(\frac{8}{17}\right) = \cos^{-1}\left(\frac{84}{85}\right)$	<b>04</b>
	Ans.	$\text{Put } \theta = \sin^{-1}\left(\frac{3}{5}\right) \quad \therefore \sin \theta = \frac{3}{5}$ $\therefore \tan \theta = \frac{3}{4} \quad \therefore \theta = \tan^{-1}\left(\frac{3}{4}\right)$ $\therefore \sin^{-1}\left(\frac{3}{5}\right) = \tan^{-1}\left(\frac{3}{4}\right)$	
		$\text{Put } \sin^{-1}\left(\frac{8}{17}\right) = \alpha \quad \therefore \sin \alpha = \frac{8}{17}$ $\therefore \tan \alpha = \frac{8}{15} \quad \therefore \alpha = \tan^{-1}\left(\frac{8}{15}\right)$ $\therefore \sin^{-1}\left(\frac{8}{17}\right) = \tan^{-1}\left(\frac{8}{15}\right)$	
		$\text{Put } \cos^{-1}\left(\frac{84}{85}\right) = \beta \quad \therefore \cos \beta = \frac{84}{85}$ $\therefore \tan \beta = \frac{13}{84} \quad \therefore \beta = \tan^{-1}\left(\frac{13}{84}\right)$ $\therefore \cos^{-1}\left(\frac{84}{85}\right) = \tan^{-1}\left(\frac{13}{84}\right)$	
		$\therefore L.H.S. = \sin^{-1}\left(\frac{3}{5}\right) - \sin^{-1}\left(\frac{8}{17}\right)$ $\tan^{-1}\left(\frac{3}{4}\right) - \tan^{-1}\left(\frac{8}{15}\right)$ $= \tan^{-1}\left(\frac{\frac{3}{4} - \frac{8}{15}}{1 + \frac{3}{4} \cdot \frac{8}{15}}\right)$ $= \tan^{-1}\left(\frac{13}{84}\right)$ $= \cos^{-1}\left(\frac{84}{85}\right) = R.H.S$	<p style="text-align: center;">1</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p>



WINTER – 2017 EXAMINATION

Model Answer

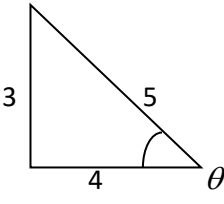
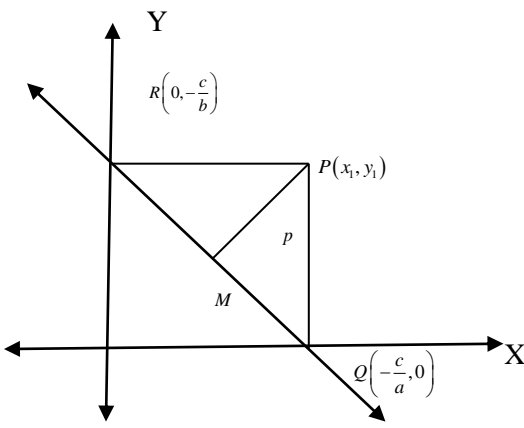
Subject Code: **17104**

Q. No.	Sub Q. N.	Answer	Marking Scheme
5.		<b>Attempt any FOUR of the following :</b>	<b>16</b>
	a)	$\sin \alpha = \frac{12}{13}, \cos \beta = \frac{3}{5}$ , then, $\frac{\pi}{2} < \alpha < \pi$ and $0 < \beta < \frac{\pi}{2}$ find $\cos(\alpha + \beta)$ .	<b>04</b>
	Ans	$\therefore \cos^2 \alpha = 1 - \sin^2 \alpha$ $= 1 - \frac{144}{169} = \frac{25}{169}$ $\therefore \cos \alpha = \pm \frac{5}{13}$ $\therefore \cos \alpha = -\frac{5}{13} \text{ as } \frac{\pi}{2} < \alpha < \pi$ $\cos \beta = \frac{3}{5}$ $\therefore \sin^2 \beta = 1 - \cos^2 \beta$ $= 1 - \frac{9}{25} = \frac{16}{25}$ $\therefore \sin \beta = \pm \frac{4}{5}$ $\therefore \sin \beta = \frac{4}{5} \text{ as } 0 < \beta < \frac{\pi}{2}$ $\cos(\alpha + \beta) = \cos \alpha \cos \beta - \sin \alpha \sin \beta = \left(-\frac{5}{13} \cdot \frac{3}{5}\right) - \left(\frac{12}{13} \cdot \frac{4}{5}\right)$ $= \frac{-63}{65}$	1 1 1
b)	Show that $\cos 59^\circ + \sin 59^\circ = \sqrt{2} \cos 14^\circ$	<b>04</b>	
	Ans	$\text{L.H.S.} = \cos 59^\circ + \sin 59^\circ$ $= \cos 59^\circ + \cos 31^\circ \quad \left[ \because \sin 59^\circ = \cos(90^\circ - 59^\circ) = \cos 31^\circ \right]$ $= 2 \cos \left( \frac{59^\circ + 31^\circ}{2} \right) \cdot \cos \left( \frac{59^\circ - 31^\circ}{2} \right)$ $= 2 \cos 45^\circ \cdot \cos 14^\circ$ $= 2 \left( \frac{1}{\sqrt{2}} \right) \cdot \cos 14^\circ$ $= \sqrt{2} \cos 14^\circ$ $= \text{R.H.S.}$	1 1 $\frac{1}{2}$ 1 $\frac{1}{2}$
	c)	Prove that $\cos^{-1} \left( \frac{4}{5} \right) + \tan^{-1} \left( \frac{3}{5} \right) = \tan^{-1} \left( \frac{27}{11} \right)$	<b>04</b>

**WINTER – 2017 EXAMINATION**

**Model Answer**

Subject Code: **17104**

Q. No.	Sub Q. N.	Answer	Marking Scheme	
<b>5.</b>	c)	<p>Let <math>\cos^{-1}\left(\frac{4}{5}\right) = \theta</math></p> <p>Ans <math>\therefore \cos \theta = \frac{4}{5}</math></p> <p><math>\therefore \tan \theta = \frac{3}{4}</math></p> <p><math>\therefore \theta = \tan^{-1}\left(\frac{3}{4}\right)</math></p> <p><math>\therefore \cos^{-1}\left(\frac{4}{5}\right) = \tan^{-1}\left(\frac{3}{4}\right)</math></p> <p><math>\therefore L.H.S. = \cos^{-1}\left(\frac{4}{5}\right) + \tan^{-1}\left(\frac{3}{5}\right)</math></p> <p><math>= \tan^{-1}\left(\frac{3}{4}\right) + \tan^{-1}\left(\frac{3}{5}\right)</math></p> <p><math>= \tan^{-1}\left(\frac{\frac{3}{4} + \frac{3}{5}}{1 - \frac{3 \cdot 3}{4 \cdot 5}}\right)</math></p> <p><math>= \tan^{-1}\left(\frac{15 + 12}{20}\right) = \tan^{-1}\left(\frac{27}{11}\right) = R.H.S.</math></p>		1
	d)	<p>If p is the length of perpendicular from a point <math>p(x_1, y_1)</math> to the line <math>ax + by + c = 0</math> then prove that <math>P = \left  \frac{ax_1 + by_1 + c}{\sqrt{a^2 + b^2}} \right </math></p>	<b>04</b>	
	Ans	 <p>Let <math>Q\left(\frac{-c}{a}, 0\right)</math> and <math>R\left(0, \frac{-c}{b}\right)</math></p>	1	



WINTER – 2017 EXAMINATION

Model Answer

Subject Code: **17104**

Q. No.	Sub Q. N.	Answer	Marking Scheme
5.	d)	$A(\Delta PQR) = \frac{1}{2} \begin{vmatrix} x_1 & y_1 & 1 \\ -c & 0 & 1 \\ 0 & -c & 1 \end{vmatrix} = \frac{1}{2} \left[ x_1 \left( 0 + \frac{c}{b} \right) - y_1 \left( \frac{-c}{a} - 0 \right) + 1 \left( \frac{c^2}{ab} \right) \right]$ $= \frac{1}{2} \left[ \frac{x_1 c}{b} + \frac{y_1 c}{a} + \frac{c^2}{ab} \right] = \frac{1}{2} \left[ \frac{c}{ab} (ax_1 + by_1 + c) \right]$ $\therefore d(QR) = \sqrt{\left( \frac{-c}{a} - 0 \right)^2 + \left( 0 - \frac{-c}{b} \right)^2}$ $= \sqrt{\left( \frac{c^2}{a^2} \right) + \left( \frac{c^2}{b^2} \right)}$ $= \frac{c}{ab} \sqrt{a^2 + b^2}$ $A(\Delta PQR) = \frac{1}{2} \times d(QR) \times PM$ $= \frac{1}{2} \times \frac{c}{ab} \sqrt{a^2 + b^2} \times PM$ $\therefore \frac{1}{2} \frac{c}{ab} (ax_1 + by_1 + c) = \frac{1}{2} \frac{c}{ab} \sqrt{a^2 + b^2} \times PM$ $\therefore PM = \left  \frac{ax_1 + by_1 + c}{\sqrt{a^2 + b^2}} \right $	<p>1</p> <p>1</p> <p>1</p>
	e)	<p>Find the equation of line passing through <math>(-1, 1)</math> and making an angle <math>\frac{\pi}{4}</math> with the line <math>2x + 3y = 6</math></p> <p>Ans The slope of the given line <math>2x + 3y = 6</math> is</p> $m_1 = \frac{-2}{3}$ <p>Let the slope of the required line be 'm'</p> $\therefore \tan \theta = \left  \frac{m_1 - m_2}{1 + m_1 m_2} \right $ <p>putting <math>\theta = 45^\circ</math>, <math>m_1 = \frac{-2}{3}</math>, <math>m_2 = m</math></p>	<p><b>04</b></p> <p><math>\frac{1}{2}</math></p>



WINTER – 2017 EXAMINATION

Model Answer

Subject Code: **17104**

Q. No.	Sub Q. N.	Answer	Marking Scheme
5.	e)	$\therefore \tan 45^\circ = \left  \frac{\frac{-2}{3} - m}{1 + \left(\frac{-2}{3}\right)m} \right $ $\therefore 1 = \left  \frac{-2 - 3m}{3 - 2m} \right $ $\therefore \frac{-2 - 3m}{3 - 2m} = \pm 1$ $\therefore \frac{-2 - 3m}{3 - 2m} = 1 \text{ or } \frac{-2 - 3m}{3 - 2m} = -1$ $\therefore -2 - 3m = 3 - 2m \text{ or } -2 - 3m = -3 + 2m$ $\therefore m = -5 \text{ or } m = \frac{1}{5}$ <p>Hence the equation of lines, in slope-point form is</p> <p>(i) for <math>m = -5</math></p> $y - y_1 = m(x - x_1)$ $\therefore y - 1 = -5(x + 1)$ $\therefore 5x + y + 4 = 0$ <p>(ii) for <math>m = \frac{1}{5}</math></p> $y - y_1 = m(x - x_1)$ $\therefore y - 1 = \frac{1}{5}(x + 1)$ $\therefore x - 5y + 6 = 0$	<p><math>\frac{1}{2}</math></p> <p>1</p> <p>1</p> <p>1</p>
	f)	<p>Find the co-ordinate of the foot of perpendicular drawn from (3,4) to the straight line <math>4x - 2y + 9 = 0</math>.</p>	<b>04</b>
	Ans	<p>The slope of the given line <math>4x - 2y + 9 = 0</math> is</p> $m_1 = \frac{-4}{-2} = 2$ <p>For perpendicular lines, <math>m_1 m_2 = -1</math></p> $\therefore m_2 = \frac{-1}{2}$ <p>Equation of perpendicular is</p> $(y - y_1) = m(x - x_1)$ $\therefore y - 4 = \frac{-1}{2}(x - 3)$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>



WINTER – 2017 EXAMINATION

Model Answer

Subject Code: **17104**

Q. No.	Sub Q. N.	Answer	Marking Scheme
5.	f)	$\therefore x + 2y - 11 = 0$ <p>Foot of the perpendicular = Point of intersection of two lines</p> $\therefore \text{Solving the equations}$ $4x - 2y = -9$ $x + 2y = 11$ $\therefore 4x - 2y = -9$ $+ x + 2y = 11$ <hr style="width: 10%; margin-left: 0;"/> $5x = 2$ $\therefore x = \frac{2}{5} \text{ and } y = \frac{53}{10}$ $(x_1, y_1) = \left(\frac{2}{5}, \frac{53}{10}\right)$	<p>1</p> <p>1+1</p>
6.	a)	<p><b>Attempt any FOUR of the following :</b></p> <p>Show that the points <math>(6,1), (-1,8), (3,-2)</math> are the vertices of right angled triangle by using slopes.</p> <p>Ans Let A <math>(6,1)</math>, B <math>(-1,8)</math>, C <math>(3,-2)</math> are the vertices of the <math>\Delta ABC</math>,</p> <p>Slope of side AB = <math>m_1 = \frac{y_2 - y_1}{x_2 - x_1} = \frac{8-1}{-1-6} = -1</math></p> <p>Slope of side BC = <math>m_2 = \frac{-2-8}{3+1} = \frac{-5}{2}</math></p> <p>Slope of side AC = <math>m_3 = \frac{-2-1}{3-6} = 1</math></p> <p>We observe that <math>m_1 \times m_3 = -1</math></p> <p><math>\therefore</math> side AB <math>\perp</math> side AC</p> <p><math>\therefore \Delta ABC</math> is right angled triangle at vertex A.</p>	<p>16</p> <p>04</p> <p>1</p> <p>1</p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>
	b)	<p>Show that distance between two parallel lines <math>ax + by + 4 = 0</math> and</p> $ax + by + c_2 = 0 \text{ is } d = \left  \frac{c_2 - c_1}{\sqrt{a^2 + b^2}} \right $ <p>Ans Considering equations as <math>ax + by + c_1 = 0</math> and <math>ax + by + c_2 = 0</math></p> <p><math>L_1 : ax + by + c_1 = 0</math></p> <p><math>L_2 : ax + by + c_2 = 0</math></p> <p>Let P <math>(x_1, y_1)</math> be any point on the line <math>L_1</math></p> <p><math>\therefore ax_1 + by_1 + c_1 = 0</math></p>	<p>04</p>

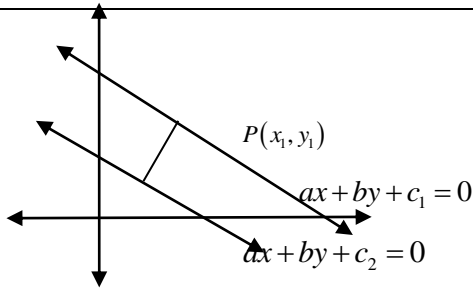




WINTER – 2017 EXAMINATION

Model Answer

Subject Code: **17104**

Q. No.	Sub Q. N.	Answer	Marking Scheme																																														
6.	b)	 <p> <math>\therefore ax_1 + by_1 = -c_1</math>  <math>PM</math> is perpendicular on the line <math>L_2</math>  <math>\therefore PM = \left  \frac{ax_1 + by_1 + c_2}{\sqrt{a^2 + b^2}} \right </math>  <math>\therefore PM = \left  \frac{-c_1 + c_2}{\sqrt{a^2 + b^2}} \right  = \left  \frac{c_2 - c_1}{\sqrt{a^2 + b^2}} \right </math> </p> <p>Note: If student has attempted to solve this question reward appropriate marks.</p>	1 1 1 1																																														
	c)	<p>Following are the marks obtained by two students A and B</p> <table border="1" data-bbox="300 1097 1300 1182"> <tr> <td>Marks obtained by A</td> <td>44</td> <td>80</td> <td>76</td> <td>48</td> <td>52</td> <td>72</td> <td>68</td> <td>56</td> <td>60</td> <td>64</td> </tr> <tr> <td>Marks obtained by B</td> <td>48</td> <td>75</td> <td>54</td> <td>60</td> <td>63</td> <td>69</td> <td>72</td> <td>51</td> <td>57</td> <td>56</td> </tr> </table> <p>which of the two students is more consistent?</p> <p>Ans <b>For Student A:</b></p> <table border="1" data-bbox="587 1281 805 1742"> <tr> <td><math>x_i</math></td> <td><math>x_i^2</math></td> </tr> <tr> <td>44</td> <td>1936</td> </tr> <tr> <td>80</td> <td>6400</td> </tr> <tr> <td>76</td> <td>5776</td> </tr> <tr> <td>48</td> <td>2304</td> </tr> <tr> <td>52</td> <td>2704</td> </tr> <tr> <td>72</td> <td>5184</td> </tr> <tr> <td>68</td> <td>4624</td> </tr> <tr> <td>56</td> <td>3136</td> </tr> <tr> <td>60</td> <td>3600</td> </tr> <tr> <td>64</td> <td>4096</td> </tr> <tr> <td><b>620</b></td> <td><b>39760</b></td> </tr> </table> <p>Mean <math>\bar{x} = \frac{\sum x_i}{N} = \frac{620}{10} = 62</math></p> <p>S.D. <math>= \sigma = \sqrt{\frac{\sum x_i^2}{N} - (\bar{x})^2} = \sqrt{\frac{39760}{10} - (62)^2} = 11.49</math></p> <p>Coefficient of Variance <math>= \frac{S.D.}{\bar{x}} \times 100 = \frac{11.49}{62} \times 100 = 18.53</math></p>	Marks obtained by A	44	80	76	48	52	72	68	56	60	64	Marks obtained by B	48	75	54	60	63	69	72	51	57	56	$x_i$	$x_i^2$	44	1936	80	6400	76	5776	48	2304	52	2704	72	5184	68	4624	56	3136	60	3600	64	4096	<b>620</b>	<b>39760</b>	04
Marks obtained by A	44	80	76	48	52	72	68	56	60	64																																							
Marks obtained by B	48	75	54	60	63	69	72	51	57	56																																							
$x_i$	$x_i^2$																																																
44	1936																																																
80	6400																																																
76	5776																																																
48	2304																																																
52	2704																																																
72	5184																																																
68	4624																																																
56	3136																																																
60	3600																																																
64	4096																																																
<b>620</b>	<b>39760</b>																																																
			1/2 1 1/2																																														



WINTER – 2017 EXAMINATION

Model Answer

Subject Code: **17104**

Q. No.	Sub Q. N.	Answer	Marking Scheme																																				
6.	c) Ans.	<p><b>For Student B:</b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th><math>x_i</math></th> <th><math>x_i^2</math></th> </tr> </thead> <tbody> <tr><td>48</td><td>2304</td></tr> <tr><td>75</td><td>5625</td></tr> <tr><td>54</td><td>2916</td></tr> <tr><td>60</td><td>3600</td></tr> <tr><td>63</td><td>3969</td></tr> <tr><td>69</td><td>4761</td></tr> <tr><td>72</td><td>5184</td></tr> <tr><td>51</td><td>2601</td></tr> <tr><td>57</td><td>3249</td></tr> <tr><td>56</td><td>3136</td></tr> <tr><td><b>605</b></td><td><b>37345</b></td></tr> </tbody> </table> <p>Mean <math>\bar{x} = \frac{\sum x_i}{N} = \frac{605}{10}</math>  <math>\bar{x} = 60.5</math></p> <p>S.D. = <math>\sigma = \sqrt{\frac{\sum x_i^2}{N} - (\bar{x})^2}</math>  <math>= \sqrt{\frac{37345}{10} - (60.5)^2}</math>  <math>\sigma = 8.62</math></p> <p>Coefficient of Variance = <math>\frac{S.D.}{\bar{x}} \times 100</math>  <math>= \frac{8.62}{60.5} \times 100</math>  <math>= 14.25</math>  <math>\therefore CV(B) &lt; CV(A)</math>  <math>\therefore</math> Student B is more consistent.</p> <p>-----</p> <p>d) Calculate standard deviation of the following frequency distribution:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Class Interval</th> <th>0-10</th> <th>10-20</th> <th>20-30</th> <th>30-40</th> <th>40-50</th> </tr> </thead> <tbody> <tr> <td>Frequency</td> <td>14</td> <td>23</td> <td>27</td> <td>21</td> <td>15</td> </tr> </tbody> </table>	$x_i$	$x_i^2$	48	2304	75	5625	54	2916	60	3600	63	3969	69	4761	72	5184	51	2601	57	3249	56	3136	<b>605</b>	<b>37345</b>	Class Interval	0-10	10-20	20-30	30-40	40-50	Frequency	14	23	27	21	15	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><b>04</b></p>
$x_i$	$x_i^2$																																						
48	2304																																						
75	5625																																						
54	2916																																						
60	3600																																						
63	3969																																						
69	4761																																						
72	5184																																						
51	2601																																						
57	3249																																						
56	3136																																						
<b>605</b>	<b>37345</b>																																						
Class Interval	0-10	10-20	20-30	30-40	40-50																																		
Frequency	14	23	27	21	15																																		



WINTER – 2017 EXAMINATION

Subject Code: **17104**

Model Answer

Q. No.	Sub Q. N.	Answer	Marking Scheme																																																																																										
6.	d)																																																																																												
	Ans	<table border="1"> <thead> <tr> <th>Class</th> <th><math>x_i</math></th> <th><math>f_i</math></th> <th><math>f_i x_i</math></th> <th><math>x_i^2</math></th> <th><math>f_i x_i^2</math></th> </tr> </thead> <tbody> <tr> <td>0-10</td> <td>5</td> <td>14</td> <td>70</td> <td>25</td> <td>350</td> </tr> <tr> <td>10-20</td> <td>15</td> <td>23</td> <td>345</td> <td>225</td> <td>5175</td> </tr> <tr> <td>20-30</td> <td>25</td> <td>27</td> <td>675</td> <td>625</td> <td>16875</td> </tr> <tr> <td>30-40</td> <td>35</td> <td>21</td> <td>735</td> <td>1225</td> <td>25725</td> </tr> <tr> <td>40-50</td> <td>45</td> <td>15</td> <td>675</td> <td>2025</td> <td>30375</td> </tr> <tr> <td></td> <td></td> <td>100</td> <td>2500</td> <td></td> <td>78500</td> </tr> </tbody> </table> $\text{Mean } \bar{x} = \frac{\sum f_i x_i}{N} = \frac{2500}{100} = 25$ $\text{S.D.} = \sigma = \sqrt{\frac{\sum f_i x_i^2}{N} - (\bar{x})^2}$ $= \sqrt{\frac{78500}{100} - (25)^2}$ $\sigma = 12.65$ <p style="text-align: center;"><b>OR</b></p> <table border="1"> <thead> <tr> <th>Class</th> <th><math>x_i</math></th> <th><math>f_i</math></th> <th><math>d_i</math></th> <th><math>f_i d_i</math></th> <th><math>d_i^2</math></th> <th><math>f_i d_i^2</math></th> </tr> </thead> <tbody> <tr> <td>0-10</td> <td>5</td> <td>14</td> <td>-2</td> <td>-28</td> <td>4</td> <td>56</td> </tr> <tr> <td>10-20</td> <td>15</td> <td>23</td> <td>-1</td> <td>-23</td> <td>1</td> <td>23</td> </tr> <tr> <td>20-30</td> <td>25</td> <td>27</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>30-40</td> <td>35</td> <td>21</td> <td>1</td> <td>21</td> <td>1</td> <td>21</td> </tr> <tr> <td>40-50</td> <td>45</td> <td>15</td> <td>2</td> <td>30</td> <td>4</td> <td>60</td> </tr> <tr> <td></td> <td></td> <td>100</td> <td></td> <td>00</td> <td></td> <td>160</td> </tr> </tbody> </table> $\text{S.D.} = \sigma = \sqrt{\frac{\sum f_i d_i^2}{N} - \left(\frac{\sum f_i d_i}{N}\right)^2} \times h$ $= \sqrt{\frac{160}{100} - \left(\frac{0}{100}\right)^2} \times 10$ $= 12.65$	Class	$x_i$	$f_i$	$f_i x_i$	$x_i^2$	$f_i x_i^2$	0-10	5	14	70	25	350	10-20	15	23	345	225	5175	20-30	25	27	675	625	16875	30-40	35	21	735	1225	25725	40-50	45	15	675	2025	30375			100	2500		78500	Class	$x_i$	$f_i$	$d_i$	$f_i d_i$	$d_i^2$	$f_i d_i^2$	0-10	5	14	-2	-28	4	56	10-20	15	23	-1	-23	1	23	20-30	25	27	0	0	0	0	30-40	35	21	1	21	1	21	40-50	45	15	2	30	4	60			100		00		160
Class	$x_i$	$f_i$	$f_i x_i$	$x_i^2$	$f_i x_i^2$																																																																																								
0-10	5	14	70	25	350																																																																																								
10-20	15	23	345	225	5175																																																																																								
20-30	25	27	675	625	16875																																																																																								
30-40	35	21	735	1225	25725																																																																																								
40-50	45	15	675	2025	30375																																																																																								
		100	2500		78500																																																																																								
Class	$x_i$	$f_i$	$d_i$	$f_i d_i$	$d_i^2$	$f_i d_i^2$																																																																																							
0-10	5	14	-2	-28	4	56																																																																																							
10-20	15	23	-1	-23	1	23																																																																																							
20-30	25	27	0	0	0	0																																																																																							
30-40	35	21	1	21	1	21																																																																																							
40-50	45	15	2	30	4	60																																																																																							
		100		00		160																																																																																							
	e)	Find the mean deviation from the median of the following data.																																																																																											
		<table border="1"> <thead> <tr> <th>Weight of wood logs</th> <th>10-20</th> <th>20-30</th> <th>30-40</th> <th>40-50</th> <th>50-60</th> <th>60-70</th> </tr> </thead> <tbody> <tr> <td>Number of logs</td> <td>4</td> <td>6</td> <td>10</td> <td>18</td> <td>9</td> <td>3</td> </tr> </tbody> </table>	Weight of wood logs	10-20	20-30	30-40	40-50	50-60	60-70	Number of logs	4	6	10	18	9	3	04																																																																												
Weight of wood logs	10-20	20-30	30-40	40-50	50-60	60-70																																																																																							
Number of logs	4	6	10	18	9	3																																																																																							



WINTER – 2017 EXAMINATION

Model Answer

Subject Code: **17104**

Q. No.	Sub Q. N.	Answer	Marking Scheme																																																
6.	e)	<table border="1"> <thead> <tr> <th>Class</th> <th><math>x_i</math></th> <th><math>f_i</math></th> <th><math>c.f.</math></th> <th><math> x_i - M </math></th> <th><math>f_i  x_i - M </math></th> </tr> </thead> <tbody> <tr> <td>10-20</td> <td>15</td> <td>4</td> <td>4</td> <td>27.78</td> <td>111.12</td> </tr> <tr> <td>20-30</td> <td>25</td> <td>6</td> <td>10</td> <td>17.78</td> <td>106.68</td> </tr> <tr> <td>30-40</td> <td>35</td> <td>10</td> <td>20</td> <td>7.78</td> <td>77.8</td> </tr> <tr> <td>40-50</td> <td>45</td> <td>18</td> <td>38</td> <td>2.22</td> <td>39.96</td> </tr> <tr> <td>50-60</td> <td>55</td> <td>9</td> <td>47</td> <td>12.22</td> <td>109.98</td> </tr> <tr> <td>60-70</td> <td>65</td> <td>3</td> <td>50</td> <td>22.22</td> <td>66.66</td> </tr> <tr> <td></td> <td></td> <td>50</td> <td></td> <td></td> <td>512.2</td> </tr> </tbody> </table>	Class	$x_i$	$f_i$	$c.f.$	$ x_i - M $	$f_i  x_i - M $	10-20	15	4	4	27.78	111.12	20-30	25	6	10	17.78	106.68	30-40	35	10	20	7.78	77.8	40-50	45	18	38	2.22	39.96	50-60	55	9	47	12.22	109.98	60-70	65	3	50	22.22	66.66			50			512.2	2
	Class	$x_i$	$f_i$	$c.f.$	$ x_i - M $	$f_i  x_i - M $																																													
10-20	15	4	4	27.78	111.12																																														
20-30	25	6	10	17.78	106.68																																														
30-40	35	10	20	7.78	77.8																																														
40-50	45	18	38	2.22	39.96																																														
50-60	55	9	47	12.22	109.98																																														
60-70	65	3	50	22.22	66.66																																														
		50			512.2																																														
Ans	$M = \text{Median} = L + \left( \frac{\frac{N}{2} - cf}{f} \right) \times h$ $= 40 + \left( \frac{25 - 20}{18} \right) \times 10 \quad \because \text{Median class } 40 - 50$ $= 42.78$ $M.D. = \frac{\sum f_i  x_i - M }{N}$ $= \frac{512.2}{50}$ $= 10.24$	1																																																	
	f)	<p>Find the coefficient of variance of the following data:</p> <table border="1"> <thead> <tr> <th>Expenditure</th> <th>5</th> <th>10</th> <th>15</th> <th>20</th> <th>25</th> </tr> </thead> <tbody> <tr> <th>No. of students</th> <td>6</td> <td>16</td> <td>28</td> <td>38</td> <td>46</td> </tr> </tbody> </table>	Expenditure	5	10	15	20	25	No. of students	6	16	28	38	46	04																																				
Expenditure	5	10	15	20	25																																														
No. of students	6	16	28	38	46																																														
	Ans.	<table border="1"> <thead> <tr> <th><math>x_i</math></th> <th><math>f_i</math></th> <th><math>f_i x_i</math></th> <th><math>x_i^2</math></th> <th><math>f_i x_i^2</math></th> </tr> </thead> <tbody> <tr> <td>5</td> <td>6</td> <td>30</td> <td>25</td> <td>150</td> </tr> <tr> <td>10</td> <td>16</td> <td>160</td> <td>100</td> <td>1600</td> </tr> <tr> <td>15</td> <td>28</td> <td>420</td> <td>225</td> <td>6300</td> </tr> <tr> <td>20</td> <td>38</td> <td>760</td> <td>400</td> <td>15200</td> </tr> <tr> <td>25</td> <td>46</td> <td>1150</td> <td>625</td> <td>28750</td> </tr> <tr> <td></td> <td>134</td> <td>2520</td> <td></td> <td>52000</td> </tr> </tbody> </table>	$x_i$	$f_i$	$f_i x_i$	$x_i^2$	$f_i x_i^2$	5	6	30	25	150	10	16	160	100	1600	15	28	420	225	6300	20	38	760	400	15200	25	46	1150	625	28750		134	2520		52000	2													
$x_i$	$f_i$	$f_i x_i$	$x_i^2$	$f_i x_i^2$																																															
5	6	30	25	150																																															
10	16	160	100	1600																																															
15	28	420	225	6300																																															
20	38	760	400	15200																																															
25	46	1150	625	28750																																															
	134	2520		52000																																															



WINTER – 2017 EXAMINATION

Model Answer

Subject Code: **17104**

Q. No.	Sub Q. N.	Answer	Marking Scheme
6	f)	$\text{Mean } \bar{x} = \frac{\sum f_i x_i}{N} = \frac{2520}{134} = 18.81$ $\text{S.D. } \sigma = \sqrt{\frac{\sum f_i x_i^2}{N} - (\bar{x})^2}$ $= \sqrt{\frac{52000}{134} - (18.81)^2}$ $\sigma = 5.85$ $\text{Coefficient of Variance} = \frac{S.D.}{\bar{x}} \times 100$ $= \frac{5.85}{18.81} \times 100$ $= 31.10$ <hr/> <p style="text-align: center;"><b><u>Important Note</u></b></p> <p><i>In the solution of the question paper, wherever possible all the possible alternative methods of solution are given for the sake of convenience. Still student may follow a method other than the given herein. In such case, first see whether the method falls within the scope of the curriculum, and then only give appropriate marks in accordance with the scheme of marking.</i></p>	$\frac{1}{2}$          $\frac{1}{2}$